

A Basic Course 1

ENGLISH

مرجع آموزش زبان ایرانیان



ENGLISH LANGUAGE SERVICES

ENGLISH

BOOK ONE

prepared by
ENGLISH LANGUAGE SERVICES, INC.
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این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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PREFACE

ENGLISH 900, a course for adult students of English as a second language, contains material from beginning through intermediate levels of study. The whole series consists of textbooks, workbooks, and tape recordings, with a teacher's handbook.

ENGLISH 900 is one of the basic instructional courses in the Collier-Macmillan English Program. Included in the Program is a series of graded readers in which five are keyed to the vocabulary and structure of each study unit in the basic texts of ENGLISH 900.

The series takes its name from the 900 base sentences presented in the six textbooks. The sentences cover the basic structures and a basic vocabulary of the English language. They are introduced at the rate of fifteen in each study unit, or a hundred and fifty in each book, and are numbered consecutively from Base Sentence 1 in the first unit of Book One through Base Sentence 900 in the last unit of Book Six. These structures provide "building blocks" for all of the material studied in the series, e.g., there are approximately four variation sentences for each base sentence. As a part of his mastery of English, therefore, the student practices and learns approximately 3,600 variation sentences in addition to the basic 900 patterns.

There are ten study units in each textbook in the series. Each study unit contains a group of fifteen base sentences related to a meaningful situation. In Book One of the series, the typical study unit begins with the presentation of the fifteen *Base Sentences* together with *Intonation* patterns. *Questions and Answers* follow and give the student practice in pairing and matching the base sentences into conversational form. *Substitution Drills* introduce the variation sentences, using vocabulary and grammatical substitution techniques. These early sections of the unit provide the pronunciation practice and drill material needed for the mastery of language forms. The *Conversation* section consists of short dialogues giving the student the opportunity to practice the new lesson material in informal conversation in the classroom. *Exercises* in each unit can be used as oral and written drills for all of the materials introduced in the unit.

Units in the succeeding books in the series (Books Two to Six) contain Base Sentences, Intonation practice, Substitution Drills, Conversation, and Exercises, and, in addition, certain new features. Beginning with Book Two, a *Reading Practice* section is added to each unit,

and, beginning with Book Three, a *Verb Study* section. Books Four, Five, and Six include *Participation Drills* for classroom use, and Books Five and Six present *Grammar Study* materials and *review exercises*.

Each textbook includes a *Key* to the exercises and a *Word Index* which lists in alphabetical order every word introduced in the book, and cites the sentence and unit number in which the new word first occurred. There are special *Review Units* in Books One through Four.

A companion Workbook is available for each of the six textbooks, and a series of 180 pre-recorded tapes has been prepared for language laboratory use. ENGLISH 900 Workbooks are unique in that they have been programmed for use by the student as home study material to reinforce classroom work. The Workbooks “test” the student on the textbook materials, and review the important points in each unit that he may not have mastered in class.

For classes that meet for three to five hours a week, each textbook in the series provides material for approximately three months of study. Suggestions for teaching the course, as well as detailed descriptions of all of the materials in ENGLISH 900, have been given in the Teacher’s Manual which accompanies the series.

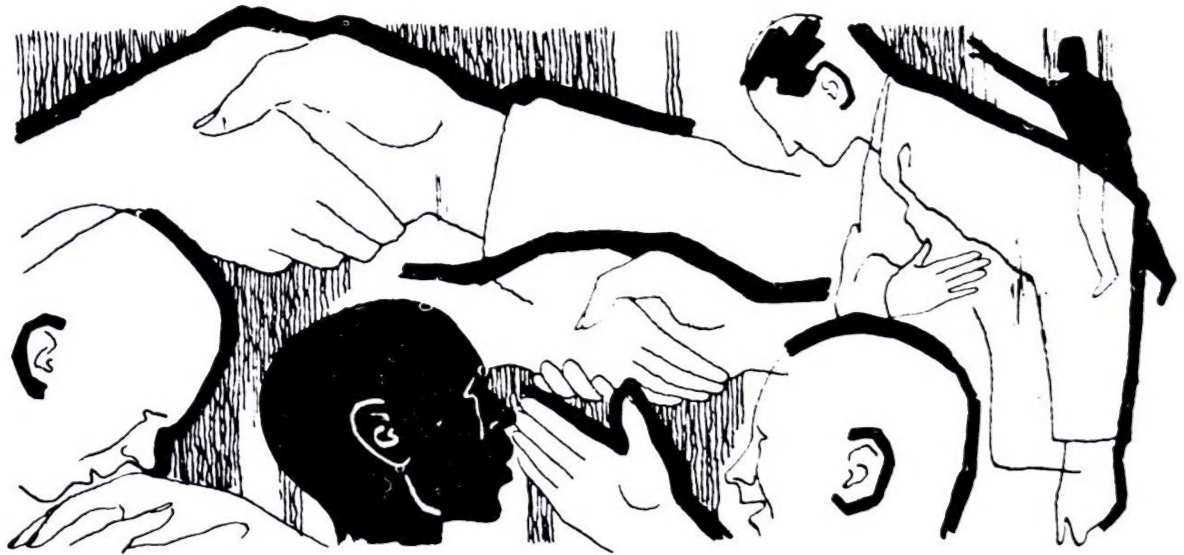
A wide range of material has been created for the Collier-Macmillan English Program by the Materials Development Staff of English Language Services, Inc., under the co-direction of Edwin T. Cornelius, Jr. and Willard D. Sheeler. ENGLISH 900 was prepared under the direction of Edwin T. Cornelius, Jr., with Joyce R. Manes as Project Editor.

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The numbers of the Base Sentences in each unit follow the unit titles.

UNIT 1 GREETINGS



- 1 Hello.
- 2 Good morning.
- 3 I'm John Smith.
- 4 Are you Bill Jones?
- 5 Yes, I am.
- 6 How are you?
- 7 Fine, thanks.
- 8 How is Helen?
- 9 She's very well, thank you.
- 10 Good afternoon, Mr. Green.
- 11 Good evening, Mrs. Brown.
- 12 How are you this evening?
- 13 Good night, John.
- 14 Good-bye, Bill.
- 15 See you tomorrow.

INTONATION

- 1 Hello.
- 2 Good morning.
- 3 I'm John Smith.
- 4 Are you Bill Jones?
- 5 Yes, I am.
- 6 How are you?
- 7 Fine, thanks.
- 8 How is Helen?
- 9 She's very well, thank you.
- 10 Good afternoon, Mr. Green.
- 11 Good evening, Mrs. Brown.
- 12 How are you this evening?
- 13 Good night, John.
- 14 Good-bye, Bill.
- 15 See you tomorrow.

QUESTIONS AND ANSWERS

1. JOHN: Hello, Bill. How are you?
BILL: Fine, thanks.
2. MR. GREEN: How are you this evening?
MRS. BROWN: Very well, thank you.
3. BILL: How are you this afternoon?
JOHN: Fine, thanks. How are you?
4. MR. GREEN: Are you Bill Jones?
BILL: Yes, I am.
5. MRS. BROWN: Are you Helen Jones?
HELEN: Yes, I am.
6. JOHN: Good night, Bill.
BILL: Good night, John.
7. MR. GREEN: Good-bye, Mrs. Brown.
MRS. BROWN: Good-bye, Mr. Green.
8. MR. GREEN: Good afternoon, Bill. How are you?
BILL: Good afternoon, Mr. Green. I'm very well, thank you.
9. JOHN: I'm John Smith. Are you Bill Jones?
BILL: Yes, I am.
10. MRS. BROWN: Good night, Mr. Green.
MR. GREEN: See you tomorrow, Mrs. Brown. Good night.
11. BILL: Hello. How are you?
HELEN: Fine.
12. JOHN: See you tomorrow.
HELEN: Fine.
13. MRS. BROWN: Good morning, Bill. How is Helen?
BILL: She's fine, thank you.
14. BILL: How is Mr. Brown this morning?
MRS. BROWN: Mr. Brown is very well, thank you.
15. MRS. BROWN: Good-bye, Helen. See you tomorrow morning.
HELEN: Good-bye, Mrs. Brown. See you tomorrow.

SUBSTITUTION DRILLS

1. Hello,

John
Bill
Mrs. Brown
Mr. Green

 How are you?
2.

Fine
Just fine
Very well
Pretty well
I'm fine
I'm very well

 , thank you.
3. How are you

this evening
this morning
this afternoon
today

 , Bill?
4. Good-bye, Bill. See you

tomorrow
this afternoon
this evening
tonight
later
5. I'm

John Smith
Mr. Green
Mrs. Brown
Helen Jones
6. How's

Helen
Bill
Mrs. Brown
Mr. Green

 ?
7.

Helen
John
Mrs. Brown
Mr. Green

 is very well, thank you.
8. Are you

Mr. Green
Mrs. Brown
Bill
Helen

 ?

9. Yes, I am. I'm

Mr. Green
Mrs. Brown
John Smith
Bill Jones

10.

Good-bye
Good-night

, John. See you tomorrow.

11. How

is	Bill Helen Mr. Green	?
are	you Bill and Helen Mr. and Mrs. Brown	

12.

She Helen He Bill	is	very well, thank you.
I	am	
Bill and Helen Mr. and Mrs. Brown	are	

13. Good afternoon, Mr. Green. How

are	Bill and John you	?
is	Mrs. Green Helen Bill	

14.

Hello
Hi

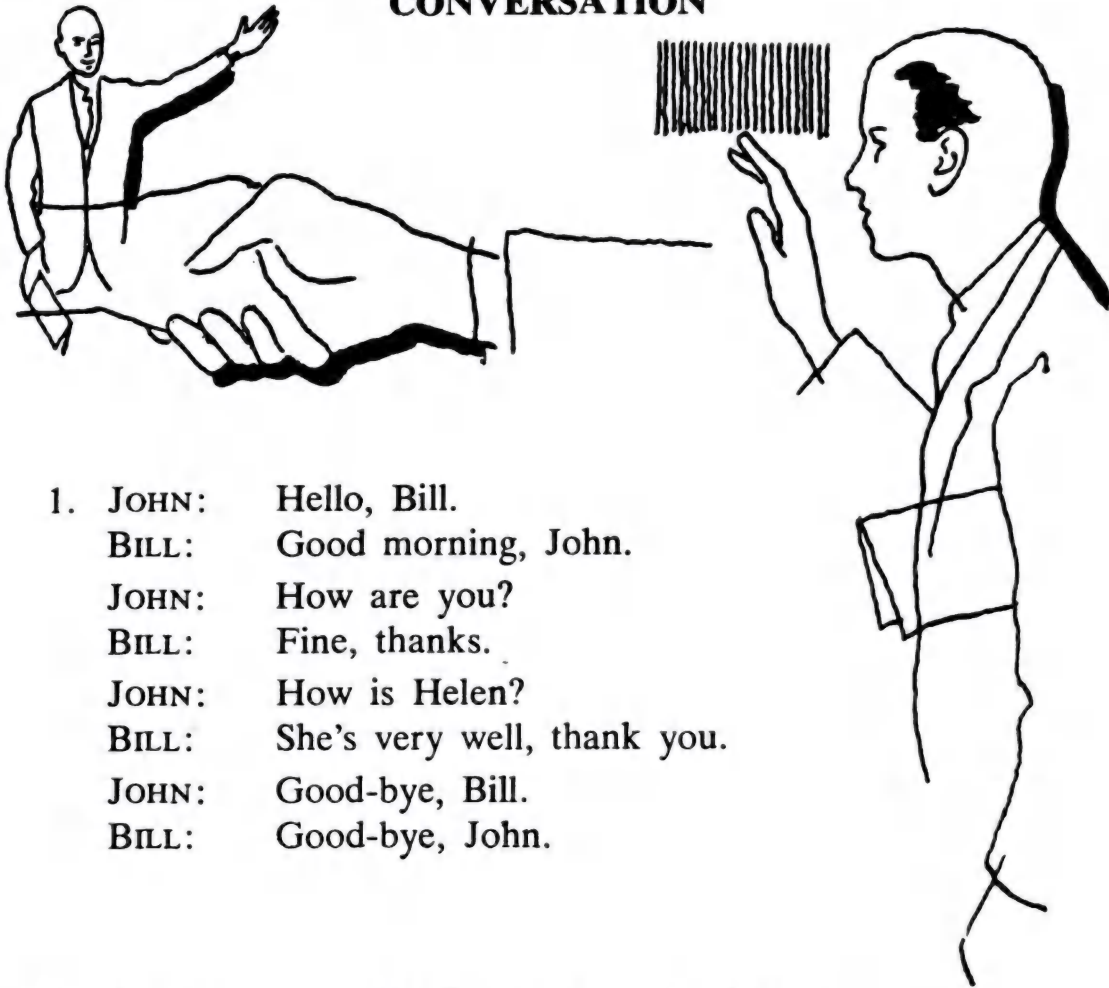
, Bill. How are you?

15. Good-bye,

Bill
Jim
Ed
Jack
Betty
Martha

 See you tomorrow.

CONVERSATION



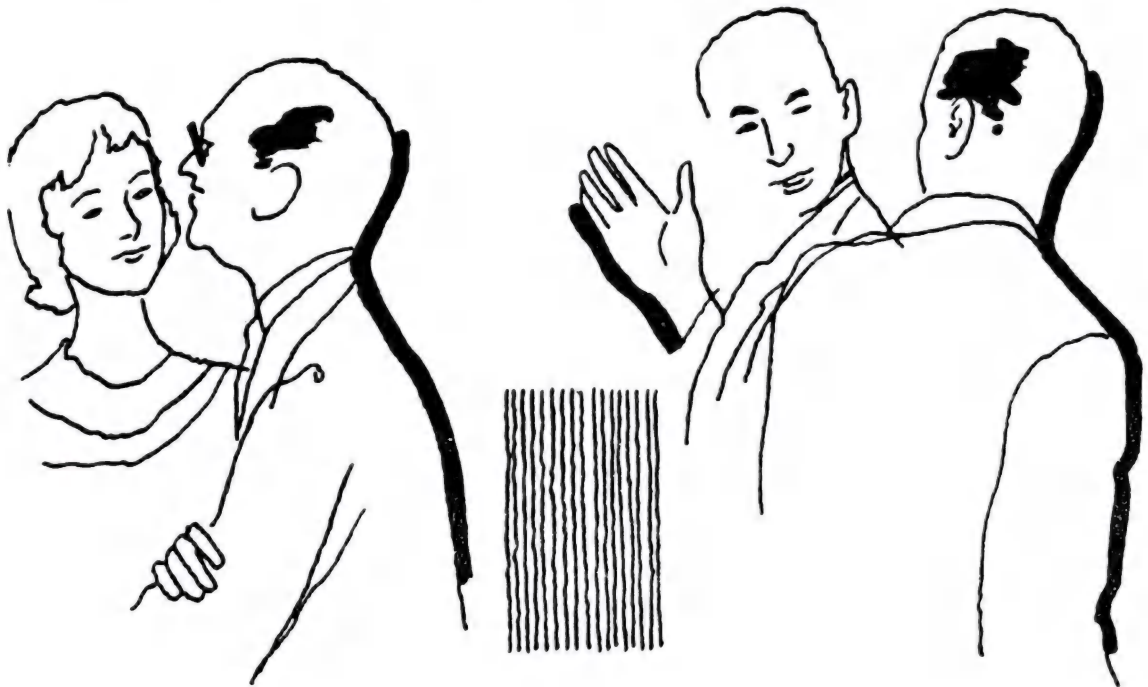
1. JOHN: Hello, Bill.
BILL: Good morning, John.
JOHN: How are you?
BILL: Fine, thanks.
JOHN: How is Helen?
BILL: She's very well, thank you.
JOHN: Good-bye, Bill.
BILL: Good-bye, John.

2. HELEN: Good morning, Mrs. Brown.
MRS. BROWN: Good morning, Helen.
HELEN: How are you this morning, Mrs. Brown?
MRS. BROWN: I'm very well, thank you.
And how are you?
HELEN: Fine, thanks. How is Mr. Brown?
MRS. BROWN: Mr. Brown is fine, thank you.
HELEN: Good-bye, Mrs. Brown.
MRS. BROWN: Good-bye, Helen. See you tomorrow.



3. BILL: Good evening.
JACK: Good evening. I'm Jack Smith.
BILL: I'm Bill Jones. How are you?
JACK: Very well, thanks. And you?
BILL: Just fine, thank you.
JACK: Good-bye, Bill.

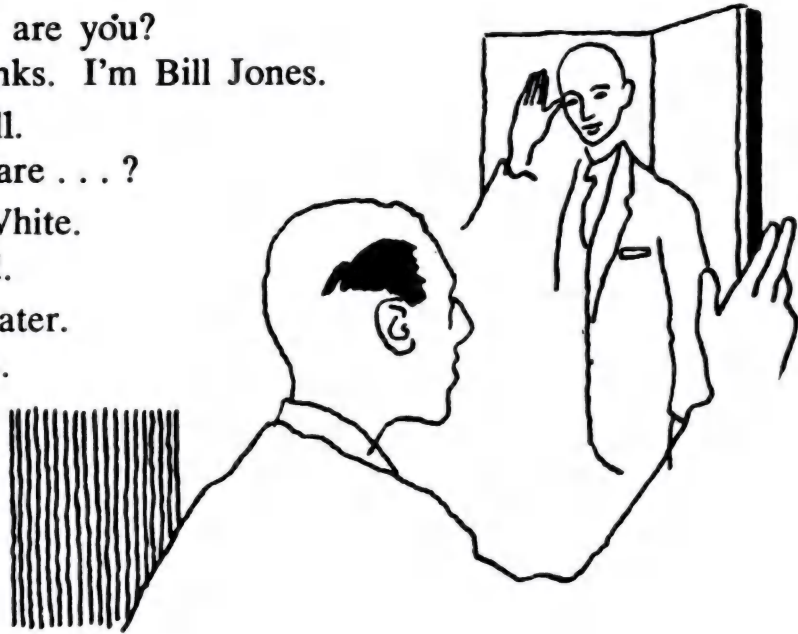
4. BILL: Hello, John. How are you?
JOHN: Hi, Bill. Pretty well, thanks.
BILL: How is Martha? Is she well?
JOHN: She's very well, thanks.
BILL: See you later, John. Good-bye.
JOHN: Fine. See you this evening.



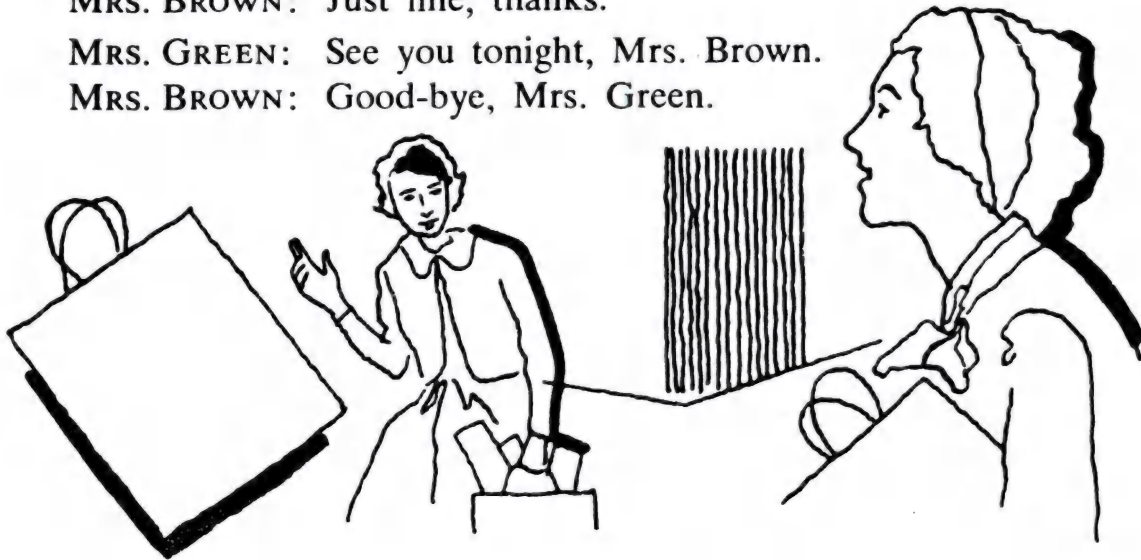
5. MR. GREEN: Good morning, Mrs. Brown. How are you?
MRS. BROWN: Very well, thank you, Mr. Green.
MR. GREEN: Is Mr. Brown well this morning?
MRS. BROWN: Mr. Brown is very well, thank you.
MR. GREEN: Are Bill and Helen well this morning?
MRS. BROWN: Bill and Helen are fine, thank you.
MR. GREEN: See you tomorrow afternoon. Good-bye.
MRS. BROWN: See you tomorrow, Mr. Green. Good-bye.

8 UNIT ONE

6. ED: Hi. How are you?
BILL: Fine, thanks. I'm Bill Jones.
ED: Hello, Bill.
BILL: And you are . . . ?
ED: I'm Ed White.
BILL: Hello, Ed.
ED: See you later.
BILL: Good-bye.



7. MRS. GREEN: Good morning, Mrs. Brown. How are you?
MRS. BROWN: I'm just fine, thanks. Are you well, Mrs. Green?
MRS. GREEN: I'm very well, thanks. How is Mr. Brown?
MRS. BROWN: Just fine, thanks.
MRS. GREEN: See you tonight, Mrs. Brown.
MRS. BROWN: Good-bye, Mrs. Green.



8. JOHN: I'm John Smith. Are you Bill Jones?
BILL: Yes, I am. How are you?
JOHN: Fine, thanks. Are you well this morning?
BILL: Yes, I am.
JOHN: Is Helen well?
BILL: Yes, she is. Helen and I are fine this morning.
JOHN: See you tomorrow, Bill.
BILL: Good-bye, John.

EXERCISES

1. Make new sentences.

Example: Good morning, John. (*Helen, Bill*)

Good morning, Helen.

Good morning, Bill.

- a. Good morning, Bill. How are you? (*John, Helen, Mrs. Brown, Mr. Green*)
- b. *Good afternoon*, Mr. Green. How are you? (*Good morning, Good evening, Hello*)
- c. Good-bye, Mrs. Brown. See you *tomorrow*. (*this evening, tonight, later, tomorrow morning*)
- d. *She* is very well, thank you. And how are you? (*Helen, Bill, John*)

2. Use the right word.

fine
this
you

afternoon
see
am

how
good
very

- a. _____ you tomorrow.
- b. How are _____ tonight?
- c. _____ well, thanks.
- d. _____, thank you.
- e. _____ evening, Mr. Green.
- f. I _____ John Smith.
- g. How are you _____ evening?
- h. Good _____.
- i. _____ are you?

3. Use the right verb.

is

are

- a. _____ you Bill Jones?
- b. How _____ Helen?
- c. She _____ very well, thank you.

10 UNIT ONE

- d. How _____ you, Mr. Green?
 e. How _____ you this evening, Mrs. Brown?
 f. _____ Helen well this morning?
 g. _____ Mr. Brown well this evening?
 h. How _____ Mr. and Mrs. Green this morning?
 i. How _____ Bill and Helen this morning?
 j. Mr. and Mrs. Green _____ fine, thank you.
 k. Bill and Helen _____ very well, thank you.
 l. Bill _____ fine, thanks.
 m. Helen _____ fine, thanks.
 n. _____ you Helen Jones?
 o. How _____ you and Mrs. Brown?

WORD LIST

afternoon	I	Mrs.	tomorrow
and	I'm	pretty	tonight
evening	just	she	very
fine	later	she's	well
he	morning	this	yes
how	Mr.	today	you
how's			

Verb Forms

am
are
is
see

Expressions

good afternoon
good-bye
good evening
good morning
good night
hello
hi
thanks
thank you

Names

Betty	Jack
Bill	Jim
Brown	John
Ed	Jones
Green	Marth
Helen	Smith

UNIT 2 CLASSROOM EXPRESSIONS



- 16 **Come in, please.**
- 17 **Sit down.**
- 18 **Stand up, please.**
- 19 **Open your book, please.**
- 20 **Close your book, please.**
- 21 **Don't open your book.**
- 22 **Do you understand?**
- 23 **Yes, I understand.**
- 24 **No, I don't understand.**
- 25 **Listen and repeat.**
- 26 **Now read, please.**
- 27 **That's fine.**
- 28 **It's time to begin.**
- 29 **Let's begin now.**
- 30 **This is Lesson One.**

INTONATION

- 16 Come in, please.
- 17 Sit down.
- 18 Stand up, please.
- 19 Open your book, please.
- 20 Close your book, please.
- 21 Don't open your book.
- 22 Do you understand?
- 23 Yes, I understand.
- 24 No, I don't understand.
- 25 Listen and repeat.
- 26 Now read, please.
- 27 That's fine.
- 28 It's time to begin.
- 29 Let's begin now.
- 30 This is Lesson One.

QUESTIONS AND ANSWERS

1. JOHN: Come in, please.
BILL: Thank you.
2. MR. GREEN: Do you understand?
JOHN: Yes, I understand.
3. MRS. BROWN: Do you understand?
BILL: No, I don't understand.
4. MR. GREEN: Stand up, please.
JOHN: Yes, Mr. Green.
5. MR. GREEN: Good afternoon, Bill. Come in, please.
BILL: Good afternoon, Mr. Green. Thank you.
6. MR. GREEN: Stand up, please. Are you John Smith?
JOHN: Yes, I am.
7. MR. GREEN: Do you understand, John?
JOHN: Yes, Mr. Green, I understand.
8. HELEN: Hi, Betty. Come in.
BETTY: Thanks, Helen. How are you this afternoon?
9. HELEN: Please sit down, Bill.
BILL: Thank you, Helen.
10. MR. GREEN: Let's begin now.
JOHN: Is this Lesson One?
11. MR. GREEN: It's time to begin, Bill.
BILL: Yes, Mr. Green.
12. MR. GREEN: Open your book, please, Helen.
HELEN: Yes, Mr. Green.
13. MR. GREEN: Come in and sit down, please.
BILL: Thank you, Mr. Green. Is it time to begin?
14. MR. GREEN: Yes, it's time to begin. Now read, please.
BILL: I don't understand, Mr. Green.
Is this Lesson One?
15. MRS. BROWN: Open your book and read, please.
JACK: Yes, Mrs. Brown.

SUBSTITUTION DRILLS

1.

Come in
Sit down
Stand up
Open your book
Listen and repeat
Now read

 please. Do you understand?
2.

Open
Close

 your book, please. It's time to begin.
3. Don't

open
close

 your book, Bill.
4. Now

read
repeat
listen
sit down

, please. This is Lesson One.
5. It's time to begin. Please

open your book
listen and repeat
read your lesson

.
6. That's

fine
just fine
good
very good
right

. Now close your book, please.
7. Don't

repeat
read
come in
sit down
stand up

, please.
8. It's time to

begin
stop
repeat
stand up

. Do you understand?

9. Let's

begin
stop

 now. Close your book, please.

10. It's time to begin

Lesson One
the class
the meeting
the program

 .

11. Please open your

book
dictionary
notebook
briefcase

 . Let's begin now.

12. It's time to

study
go

 now, Mr. Green.

13. This is Lesson

One (1)
Two (2)
Three (3)
Four (4)
Five (5)
Six (6)
Seven (7)
Eight (8)
Nine (9)
Ten (10)

 . Let's begin now.

14. Please don't open your

book
dictionary
notebook
briefcase

 . It's time to go now.

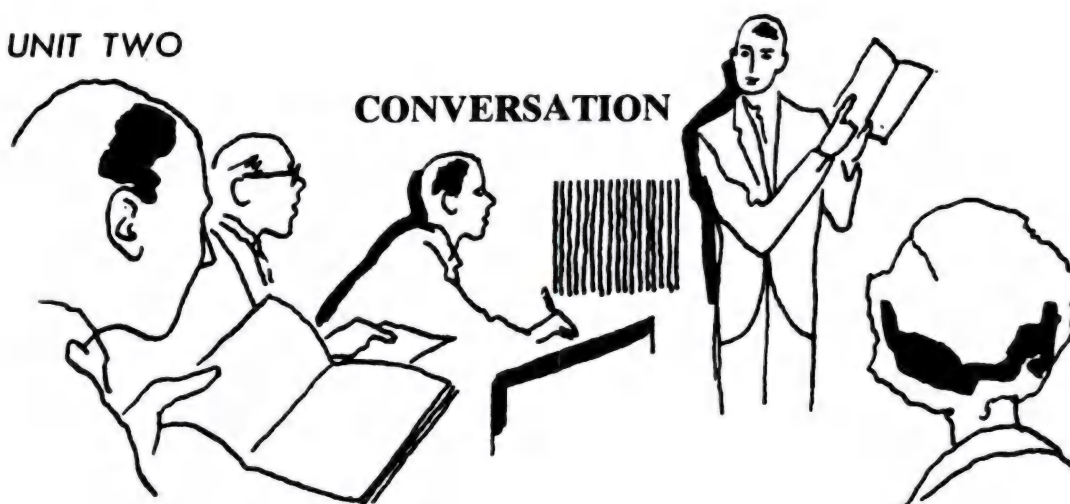
15. Please read Lesson One now. Read Lesson Two

later
this afternoon
this evening
tomorrow

16. Is it time to begin

Lesson One
the class
the meeting
the program

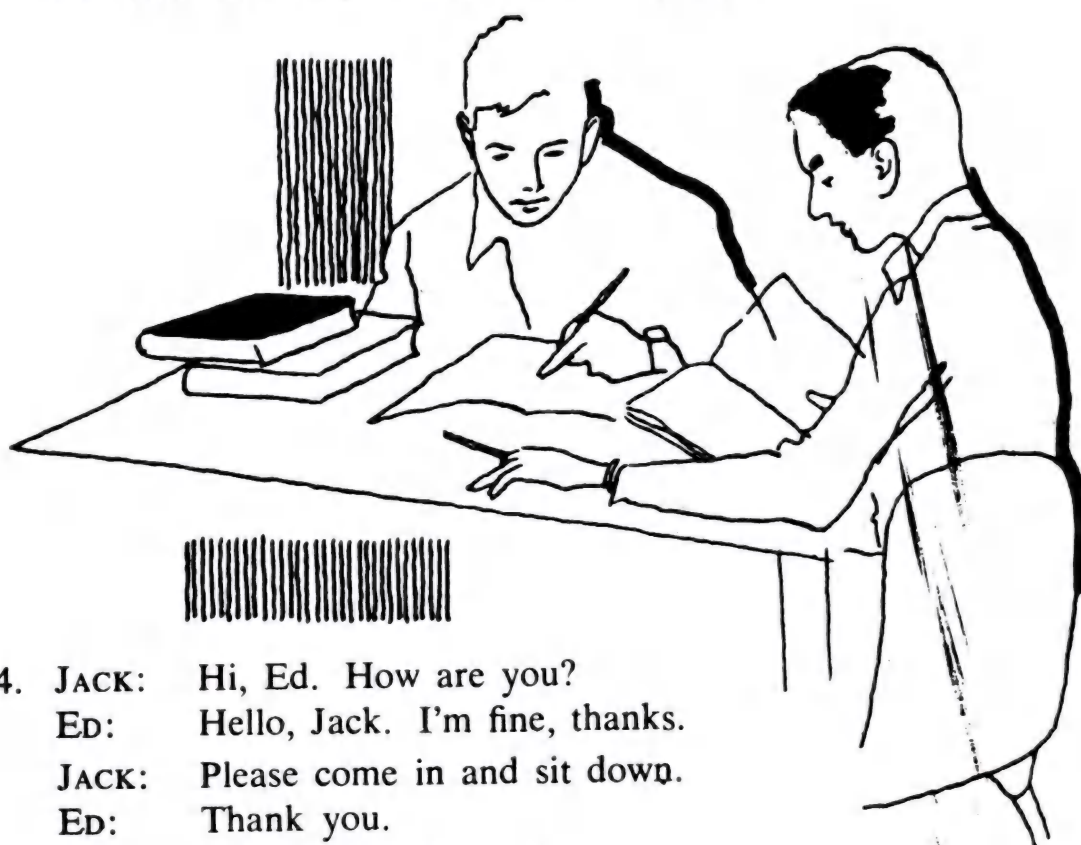
 now, Mrs. Brown?



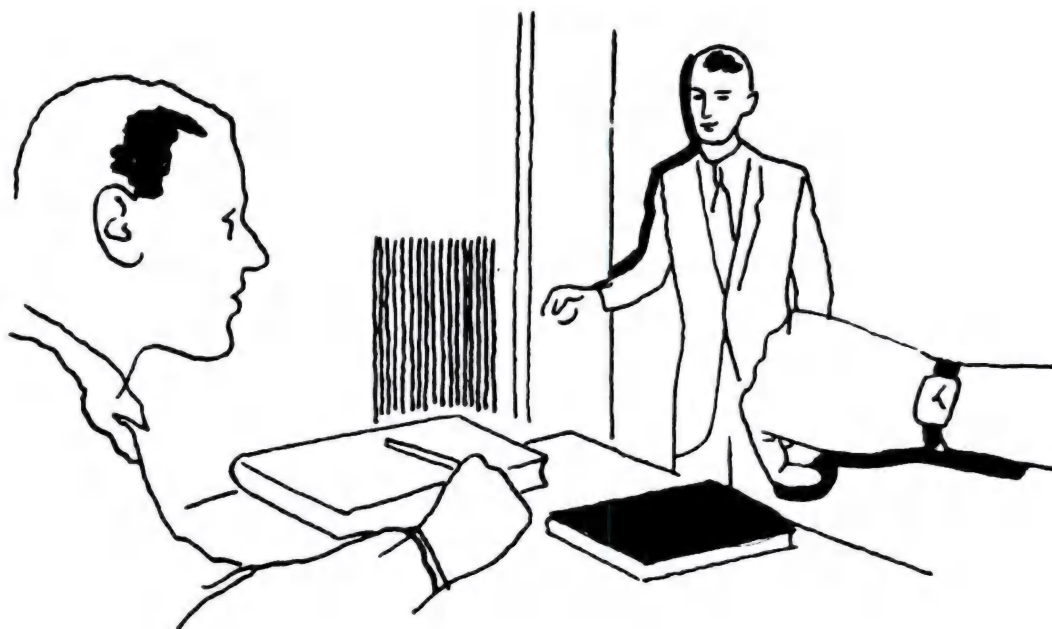
1. BILL: Good morning, John. How are you?
JOHN: I'm fine, thanks, Bill. Please come in.
BILL: Thank you. How is Mrs. Smith today?
JOHN: She's very well, thanks.
BILL: Please sit down, John.
JOHN: Thank you.
BILL: Let's read Lesson Three.
JOHN: Fine.
BILL: Do you understand Lesson Two?
JOHN: Yes, I understand Lesson Two.
BILL: Is it time to begin?
JOHN: Yes. Let's begin now.

2. HELEN: Hello, Betty.
BETTY: Good afternoon, Helen.
HELEN: It's time to study now.
BETTY: Fine. Let's begin the lesson.
HELEN: Please open your book, Betty.
BETTY: Yes. Let's read Lesson Five.
HELEN: Do you understand Lesson Five?
BETTY: Yes, I understand Lesson Five.
HELEN: Do you understand Lesson Six?
BETTY: No, I don't understand Lesson Six.
HELEN: Let's study Lesson Six later.
BETTY: Yes. Let's stop now.
HELEN: Good night, Betty. See you tomorrow morning.
BETTY: Good night, Helen. See you tomorrow.

3. MR. GREEN: Good evening, Mr. Brown.
 MR. BROWN: Good evening. Are you well this evening, Mr. Green?
 MR. GREEN: Yes, I am. I'm very well. And how are you?
 MR. BROWN: I'm fine, thanks.
 MR. GREEN: Please come in and sit down, Mr. Brown.
 MR. BROWN: Thanks. How is Mrs. Green this evening?
 MR. GREEN: She's just fine, thanks. How is Mrs. Brown?
 MR. BROWN: She's very well, thanks.
 MR. GREEN: It's time to begin.
 MR. BROWN: That's fine. Let's begin.
 MR. GREEN: Do you understand the program?
 MR. BROWN: Yes, I understand the program.



4. JACK: Hi, Ed. How are you?
 ED: Hello, Jack. I'm fine, thanks.
 JACK: Please come in and sit down.
 ED: Thank you.
 JACK: Open the briefcase, Ed.
 ED: Yes, Jack.
 JACK: Is it time to begin the meeting now?
 ED: That's right. It's time to begin.
 JACK: Open the notebook and read, please.
 ED: Yes. Please listen.
 JACK: That's just fine. Now close your notebook, please.
 ED: Good. Let's stop now.



5. JOHN: Let's begin the meeting now.

BILL: Fine. Is it time to begin?

JOHN: Yes. Please sit down.

BILL: Thank you.

JOHN: It's time to stop now.

BILL: That's good.

JOHN: Is it time to go now?

BILL: Yes. Let's go.

JOHN: See you tomorrow evening.

BILL: Fine. See you tomorrow.

6. MR. GREEN: Do you understand Lesson Two?

BILL: Yes. I understand Lesson Two very well.

MR. GREEN: Do you understand Lesson Three?

BILL: No. I don't understand Lesson Three very well.

MR. GREEN: Let's study Lesson Three. Please listen now.

BILL: I don't understand the lesson.

MR. GREEN: Listen now, don't repeat.

BILL: I understand.

MR. GREEN: That's very good. Now open your book.

BILL: Fine. Is it time to read now?

EXERCISES**1. Use the right word.**

stand open come understand time

a. _____ up, please.

c. Do you _____?

b. _____ in, now.

d. It's _____ to begin.

e. Don't _____ your briefcase.

2. Change to negative sentences.

Example: Open your book. *Don't open your book.*

a. Repeat Lesson One. _____ repeat Lesson One.

b. Stand up, please, Mr. Green. _____ stand up, please, Mr. Green.

c. Close your book, John. _____ close your book, John.

d. Stop now, Bill. _____ stop now, Bill.

e. Read Lesson Three this afternoon. _____ read Lesson Three this afternoon.

f. Come in tomorrow, please. _____ come in tomorrow, please.

3. Answer the following questions with "yes" and "no".

Example: Do you understand the lesson? *Yes, I understand the lesson. No, I don't understand the lesson.*

a. Do you repeat Lesson Seven?

b. Do you begin the meeting?

c. Do you stand up now?

d. Do you come in this afternoon?

4. Change the following sentences to questions.

Example: It is time to begin. *Is it time to begin?*

You repeat the lesson. *Do you repeat the lesson?*

a. This is Lesson One. _____ this Lesson One?

b. It is time to study. _____ it time to study?

c. This is the class. _____ this the class?

20 UNIT TWO

- d. It is time to begin the program. _____ it time to begin the program?
- e. You open your notebook. _____ you open your notebook?
- f. You understand Lesson Four. _____ you understand Lesson Four?
- g. You read later. _____ you read later?
- h. You begin this afternoon. _____ you begin this afternoon?
- i. This is fine. _____ this fine?
- j. You stand up now. _____ you stand up now?
- k. She is very well. _____ she very well?
- l. You understand the book, Betty. _____ you understand the book, Betty?
- m. This is Helen Jones. _____ this Helen Jones?
- n. You listen to Mrs. Brown. _____ you listen to Mrs. Brown?

WORD LIST

book	it	no	that's
briefcase	it's	notebook	the
class	lesson	now	this
dictionary	let's	program	time
good	meeting	right	to
			your

Verb Forms		Expression	Numbers	
begin	read	please	one	1
close	repeat		two	2
come in	sit down		three	3
do	stand up		four	4
don't	stop		five	5
go	study		six	6
listen	understand		seven	7
open			eight	8
			nine	9
			ten	10

UNIT 3 IDENTIFYING OBJECTS

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- 31 What's this?
- 32 That's a book.
- 33 Is this your book?
- 34 No, that's not my book.
- 35 Whose book is this?
- 36 That's your book.
- 37 And what's that?
- 38 Is that a book?
- 39 No, it isn't.
- 40 It's a pencil.
- 41 Is it yours?
- 42 Yes, it's mine.
- 43 Where's the door?
- 44 There it is.
- 45 Is this book his?

INTONATION

31 What's this?

32 That's a book.

33 Is this your book?

34 No, that's not my book.

35 Whose book is this?

36 That's your book.

37 And what's that?

38 Is that a book?

39 No, it isn't.

40 It's a pencil.

41 Is it yours?

42 Yes, it's mine.

43 Where's the door?

44 There it is.

45 Is this book his?

QUESTIONS AND ANSWERS

1. BILL: What's this?
JACK: That's a book.
2. HELEN: Good mórning, Betty. Is this your book?
BETTY: No, that's not my book.
3. MR. GREEN: Whose book is this?
BILL: That's my book, Mr. Green.
4. MRS. BROWN: Is this your pencil?
ED: Yes, Mrs. Brown, it's mine.
5. JIM: That's a book. Is it yours?
JACK: No, it's not mine. It's yours.
6. HELEN: Where's the door?
MRS. BROWN: There it is.
7. BETTY: Whose book is this?
MR. GREEN: That's your book. Please open it.
8. BILL: It's time to begin now. Is this your book?
JIM: No, it isn't. That's your book.
9. MRS. BROWN: Where's Bill? Is this book his?
HELEN: Yes, that book is his. Where's my book?
10. JOHN: Where's Mr. Green? This is his book and his pencil.
BILL: That's not his book. It's your book.
11. BETTY: Is that your pencil?
HELEN: No, it isn't. It's not my pencil, it's his.
12. MR. GREEN: Whose briefcase is this? Is it yours?
MR. BROWN: Yes, it's mine. Please close it.
13. JACK: Is this a book?
JIM: No, it isn't. It's a notebook. That's my notebook.
14. BILL: Where's the door?
BETTY: There it is. Please open it. It's time to go.
15. JOHN: Let's begin the meeting. Where's the notebook?
HELEN: There it is. Is that yours?

SUBSTITUTION DRILLS

1. What's

this
that

 ? Is it a book?

2. Is this your

book
notebook
pencil
briefcase
dictionary

 ? It's time to begin Lesson Two.

3. No, that's not

my
your
his

 dictionary.

4. Whose

pencil
notebook
dictionary
briefcase

 is this? Is it yours?

5. Whose dictionary is this? Is it

mine
yours
mine or yours
his

 ?

6. That isn't a dictionary. It's a book. It's

my
your
his

 book.

7. It's time to study Lesson Three.

Isn't
Is

 that your book?

8. Good afternoon, Mr. Green. Is that your

book
automobile
dog
cat

 ?

9. Whose

automobile
dog
cat

 is that? Is it yours?
10. It's time to go now. Where's the

automobile
taxi

 ?
11.

There's
Here's

 the taxi. It's time to go.
12. It's time to begin class. Where's

Mr. Green
Mrs. Brown
Bill Jones
John Smith

 ?
13. Mr. Green is here, but where's

Bill Jones
John Smith
Ed White

 ?
14. Here's Mr. Green, and there's

John Smith
Ed White
Bill Jones

 .
15. What's this? Is it a

book
table
chair
pencil
pen

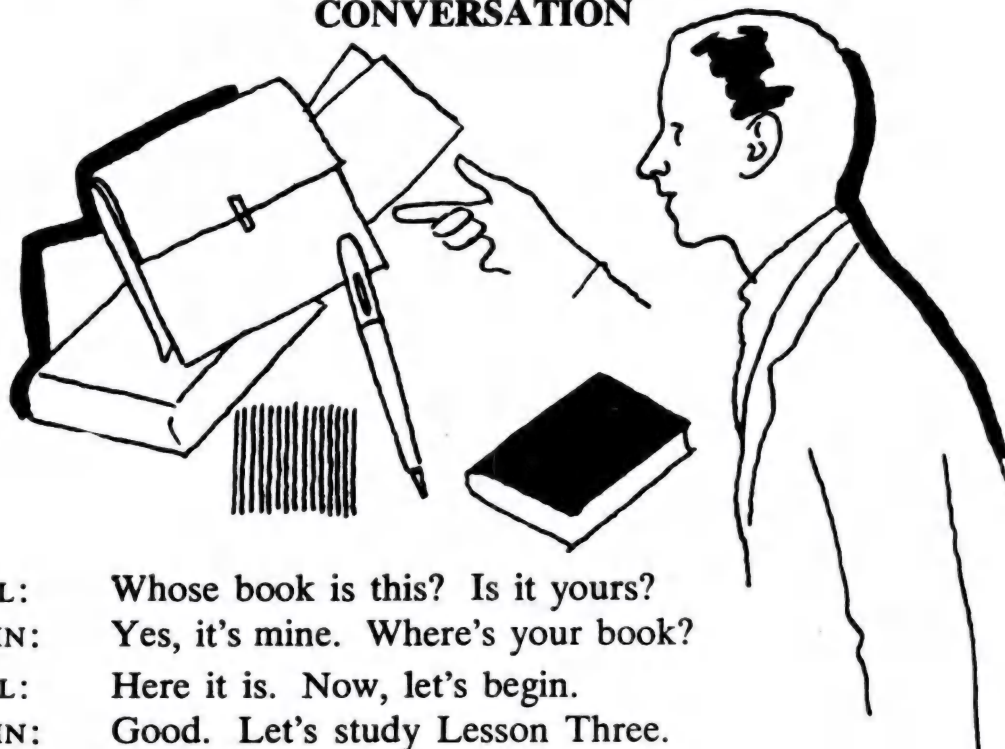
 ?
16. There's the

blackboard
floor
ceiling
wall
window

 . Where's the door?

26 UNIT THREE

CONVERSATION



1. BILL: Whose book is this? Is it yours?
 JOHN: Yes, it's mine. Where's your book?
 BILL: Here it is. Now, let's begin.
 JOHN: Good. Let's study Lesson Three.
 BILL: Where's Mr. Green? This is his briefcase.
 JOHN: Mr. Green isn't here.
 BILL: Whose pen is this? Is it yours?
 JOHN: No, it isn't mine.
 BILL: Isn't this your dictionary?
 JOHN: Yes, it is.
 BILL: This isn't your notebook, is it?
 JOHN: No, it isn't.

2. HELEN: Good afternoon, Betty. How are you?
 BETTY: Fine, thanks, Helen. And how are you?
 HELEN: I'm just fine, thanks. Where's your book?
 BETTY: Here it is. Is it time to begin?
 HELEN: Yes, it is. Let's read Lesson Three.
 BETTY: Fine. You begin, Helen.
 HELEN: Here's Lesson Two. Where's Lesson Three?
 BETTY: There it is. Please read the lesson, Helen.
 HELEN: "Whose dog is this? Whose cat is this? Whose book is this?"
 BETTY: That's very good, Helen. Now, it's time to stop.

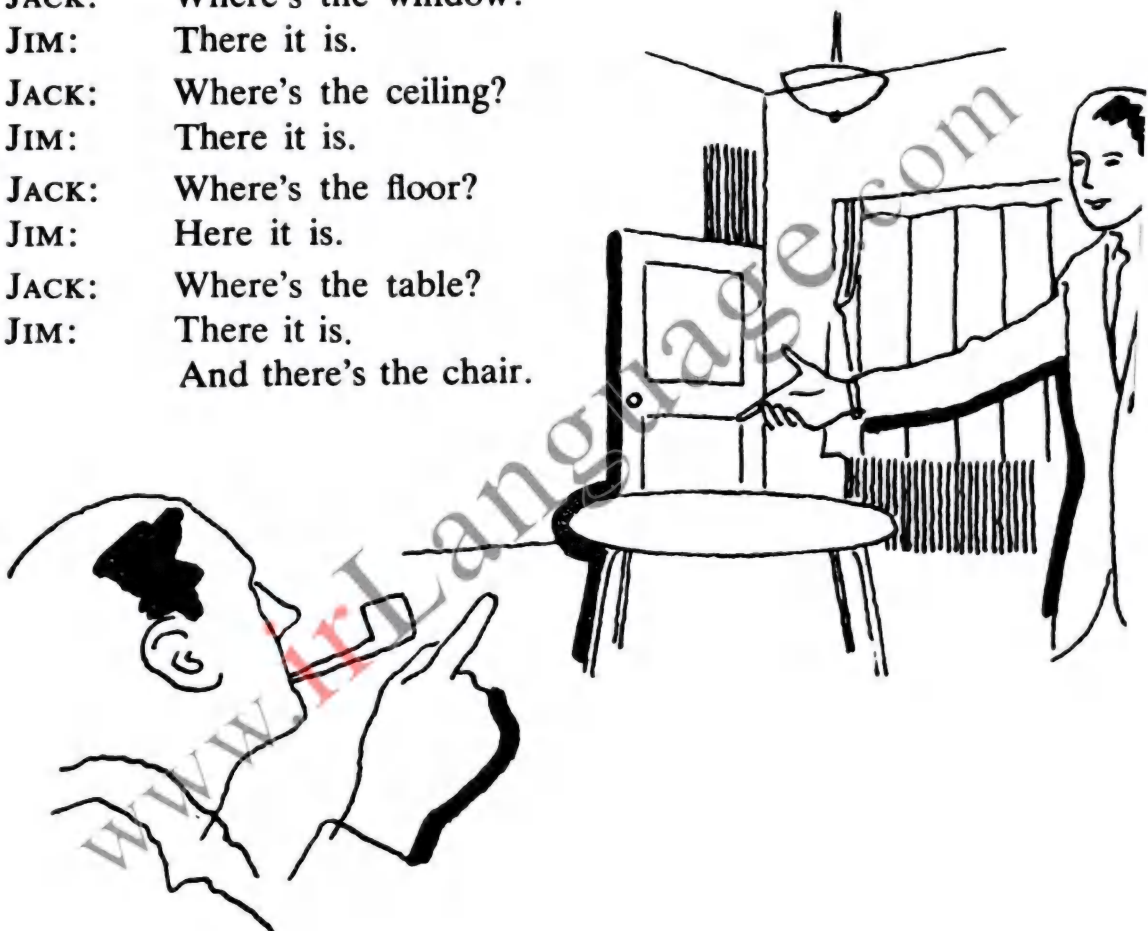
3. MR. GREEN: Hello, Mrs. Brown.
MRS. BROWN: Good afternoon. How are you?
MR. GREEN: Fine, thank you. And you?
MRS. BROWN: I'm very well, thanks.
MR. GREEN: What's that? Is it a dog?
MRS. BROWN: Yes, it's a dog.
MR. GREEN: Isn't that yours?
MRS. BROWN: No, that dog isn't mine.
MR. GREEN: Whose dog is it?
MRS. BROWN: Where's Bill Jones? It's his dog.
MR. GREEN: Bill isn't here, but there's his automobile.
MRS. BROWN: Where is he?
MR. GREEN: There he is. I see Bill now.
MRS. BROWN: Good. There's Bill and here is his dog.



4. MR. BROWN: Good evening, Mr. Green. Please come in.
MR. GREEN: Good evening. How are you, Mr. Brown?
MR. BROWN: Very well, thanks. And how are you?
MR. GREEN: Just fine. Is Mrs. Brown well?
MR. BROWN: She's very well, thanks. How is Mrs. Green?
MR. GREEN: She's fine.
MR. BROWN: It's time to begin the meeting.
MR. GREEN: Good. Let's begin.
MR. BROWN: Please sit down. There's the chair.
MR. GREEN: Thank you. Let's listen now.

5. BILL: Hi, John. How are you?
 JOHN: Hello, Bill. I'm just fine, thanks. And you?
 BILL: Fine, thanks. Where's Mrs. Brown? Is she here?
 JOHN: There she is.
 BILL: Good. Let's begin. Good morning, Mrs. Brown.
 MRS. BROWN: Good morning, Bill. Good morning, John.
 JOHN: Good morning, Mrs. Brown. How are you this morning?
 MRS. BROWN: I'm very well, thank you. How are you?
 BILL: Fine, thanks, Mrs. Brown.
 JOHN: Just fine, thank you, Mrs. Brown.
 BILL: Whose automobile is that, Mrs. Brown? Is it yours?
 MRS. BROWN: No, it isn't. Is it time to begin the class?
 JOHN: Yes, it is, Mrs. Brown.
 MRS. BROWN: Fine. Open your book, please..

6. JACK: Where's the door?
 JIM: There it is.
 JACK: Where's the window?
 JIM: There it is.
 JACK: Where's the ceiling?
 JIM: There it is.
 JACK: Where's the floor?
 JIM: Here it is.
 JACK: Where's the table?
 JIM: There it is.
 And there's the chair.



EXERCISES

1. Answer the following questions.

Example: Whose book is this? (*my*) *It's my book.*

- a. Whose dictionary is this? (*his*)
- b. Whose pencil is this? (*your*)
- c. Whose chair is this? (*my*)
- d. Whose automobile is this? (*his*)
- e. Whose briefcase is this? (*my*)
- f. Whose cat is this? (*your*)

2. Use the right word.

mine

his

yours

- a. That's my pen. It's _____.
- b. That's your table. It's _____.
- c. That's his notebook. It's _____.
- d. That's your briefcase. It's _____.
- e. That's my cat. It's _____.
- f. That's _____. It's my dictionary.
- g. That's _____. It's his dog.
- h. That's _____. It's his chair.
- i. That's _____. It's your pencil.
- j. That's his taxi. It's _____.
- k. That's your book. It's _____.
- l. That's my blackboard. It's _____.

3. Use "is" or "isn't."

Examples: Is that Mr. Green? Yes, it *is*.

Is that Bill Jones? No, it *isn't*.

- a. Is she here? Yes, she _____.
- b. Is Betty in the class? No, she _____.

30 UNIT THREE

- c. Is this a pen? Yes, it _____.
- d. That isn't your dictionary, is it? No, it _____.
- e. Is it time to begin? No, it _____.
- f. Is that your automobile? Yes, it _____.

4. Use the right word.

Example: Whose book is this? (Whose, What's, Where's)

- a. _____ your chair? (*Whose, Where's, She's*)
- b. _____ the table. (*What's, Whose, Here's*)
- c. _____ this? It's a pen. (*Whose, What's, Where's*)
- d. _____ the blackboard. (*What's, Whose, That's*)
- e. _____ the taxi? It's here. (*Where's, Yours, Whose*)
- f. _____ that? It's a briefcase. (*She's, That's, What's*)
- g. _____ notebook is this? (*What's, Whose, Where's*)
- h. _____ your cat? It's here. (*Where's, What's, Whose*)

WORD LIST

a	here	taxi
automobile	here's	that
blackboard	his	there
but	it	there's
cat	mine	wall
ceiling	my	what's
chair	not	where's
dog	or	whose
door	pen	window
floor	pencil	yours
	table	

Verb Form

isn't

Name

White

UNIT 4 IDENTIFYING OBJECTS

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- 46 What are these?
47 Those are books.
48 Where are the books?
49 There they are.
50 These are my pencils.
51 Where are your pens?
52 They're over there.
53 Are these your pens?
54 Yes, they are.
55 Those are mine.
56 These are your books, aren't they?
57 No, they aren't.
58 They're not mine.
59 These are mine, and those are yours.
60 Those aren't your pens, are they?

INTONATION

- 46 What are these?
- 47 Those are books.
- 48 Where are the books?
- 49 There they are.
- 50 These are my pencils.
- 51 Where are your pens?
- 52 They're over there.
- 53 Are these your pens?
- 54 Yes, they are.
- 55 Those are mine.
- 56 These are your books, aren't they?
- 57 No, they aren't.
- 58 They're not mine.
- 59 These are mine, and those are yours.
- 60 Those aren't your pens, are they?

QUESTIONS AND ANSWERS

1. BILL: What are these?
JOHN: Those are books.
2. BILL: Are these your books?
JOHN: Yes, they're mine.
3. BILL: Where are the pencils?
HELEN: There they are. They're over there.
4. HELEN: Where are your pens?
BILL: They're over there. There they are.
5. HELEN: Are these your pens?
BETTY: Yes, they are. Those are mine.
6. BETTY: These are your books, aren't they?
JIM: Yes, they are. Those are mine.
7. JIM: These are your notebooks, aren't they?
JACK: No, they aren't. Those aren't mine.
8. JIM: These aren't your books, are they?
JACK: No, they're not. These are mine, and those are yours.
9. JACK: Whose pencils are these? Are they yours?
JIM: Yes, they're mine.
10. MR. GREEN: Whose notebooks are these?
JIM: They're mine. Those are my notebooks and those are my pencils.
11. MRS. BROWN: Whose dictionaries are these? Are they yours?
HELEN: No, they aren't mine.
12. JOHN: Those dogs are yours, aren't they?
BILL: No, they're not mine.
13. BETTY: Are those automobiles yours?
BILL: No, they aren't. They're not mine.
14. BILL: Whose papers are these? They're not mine.
MR. GREEN: Those papers are mine. Those are my papers.
15. BILL: Where are the chairs and tables?
JIM: There they are, over there. I see the chairs and tables.

34 UNIT FOUR

SUBSTITUTION DRILLS

1. What are

these
those

 , Bill? Are they yours?

2. Yes, they are. Those

books
notebooks
pencils
pens
briefcases

 are mine.

3. Whose pens are those? My pens are

here
over here
there
over there

 .

4. Those aren't

your
my
his
her

 books, are they?

5. These books are yours. Where are

mine
his
hers
ours
theirs

 ?

6. Here are

two
three
four
five

 pencils. Whose pencils are these?

7. This isn't my

briefcase
pen
pencil
notebook
paper

 , and those aren't my books.
Whose are they?

8. Your
My
Our
His
Her books are over here, and their books are over there.

9. I see the table, but where are the dictionaries
books
pencils
notebooks ?

10. I see five
six
seven
eight
nine
ten books. These aren't my books. Whose are they?

11. Here's a chair. Please come in and sit down.

Your books
pencils
pens
things are here.

12. Here are books, pencils and pens
papers
notebooks
lessons . Whose things are these?

13. These things aren't hers. They're mine
ours
yours
theirs
his , aren't they?

36 UNIT FOUR

14. Good morning, Bill. Here's your

chair
table
desk

over here. Let's begin.

15. It's time to begin Lesson Four now.

Do you understand the

book
lesson
page
sentence
word

?

16. This is page

ten (10)
eleven (11)
twelve (12)
thirteen (13)
fourteen (14)
fifteen (15)

. Do you understand the lesson?

17. What are these?

Whose
Where

18. These are my

notebooks
pens
pencils
books

. Where are yours?

19. Here are my things.

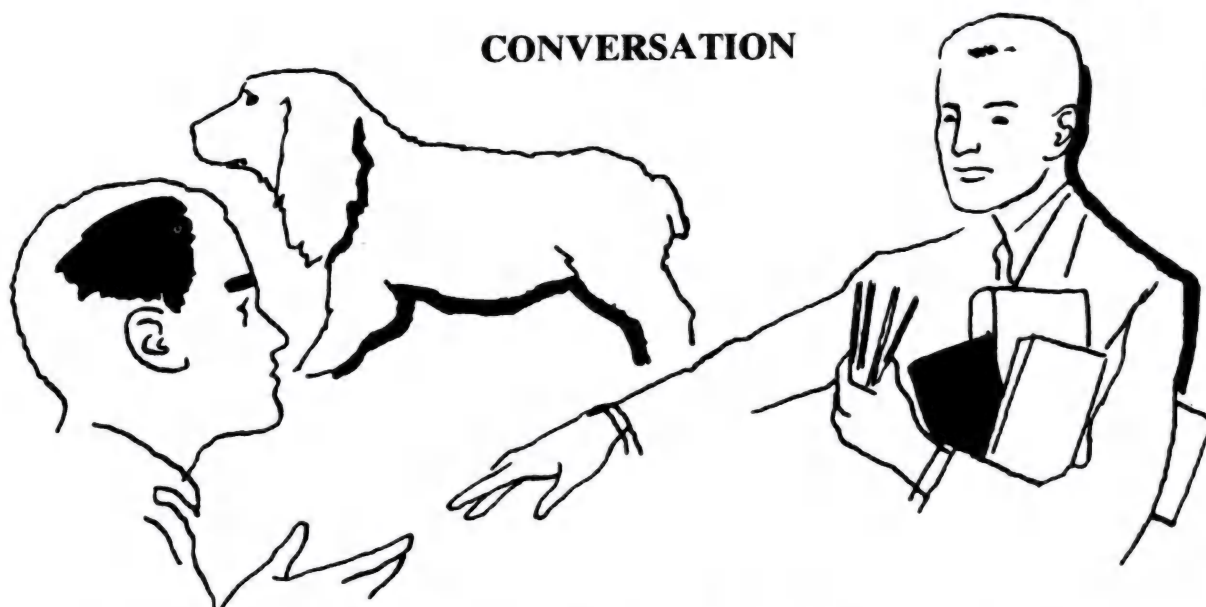
There

20. I see

yours
his
theirs

over there.

CONVERSATION



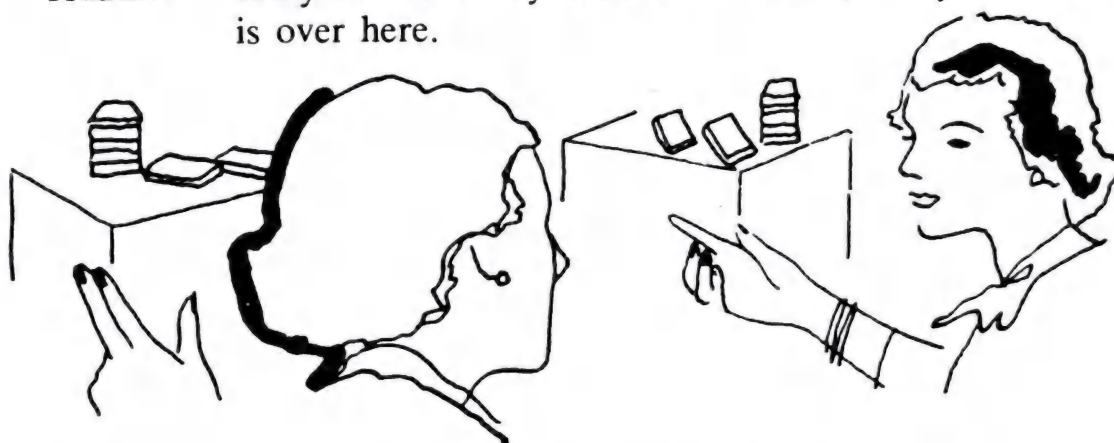
1. BILL: Are these your things, John? They're not mine.
- JOHN: Yes, those are my things.
- BILL: Here they are—books, notebooks, pencils, and papers.
- JOHN: Thanks. Where are your things?
- BILL: My things aren't here.
- JOHN: Is that your automobile?
- BILL: Yes, it is. And that's my dog.
- JOHN: Very good. Whose cat is that? Is it yours?
- BILL: No, it's not mine.
- JOHN: It's time to go now, Bill. Let's go.



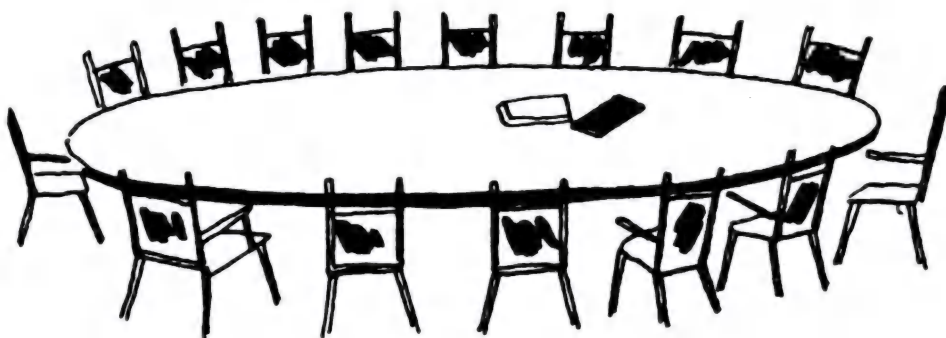
2. MR. GREEN: Good morning, Jack. Come in and sit down.
- JACK: Good morning, Mr. Green. Is it time to begin the lesson?
- MR. GREEN: Yes, it is. Sit down and let's begin.
- JACK: Thank you. Here's my chair over here.
- MR. GREEN: Open your book, Jack. Read Lesson Four.
- JACK: I don't understand the lesson, Mr. Green.
- MR. GREEN: Here are ten sentences. Do you understand these sentences?
- JACK: Yes, I understand the sentences.
- MR. GREEN: Page twelve. You read, Jack.
- JACK: Yes, Mr. Green, page twelve.

38 UNIT FOUR

3. BETTY: Hi, Helen. How are you?
HELEN: Hello, Betty. Just fine, thanks.
BETTY: Is it time to begin the class?
HELEN: Yes, it is. Here are your books.
BETTY: These books aren't mine.
HELEN: Whose books are these?
BETTY: These are yours, and those are mine.
HELEN: Yes. That's right.
BETTY: Is this your desk?
HELEN: No, it isn't. My desk is over there.
BETTY: Whose desk is this?
HELEN: It's your desk. My desk is over there, and your desk is over here.

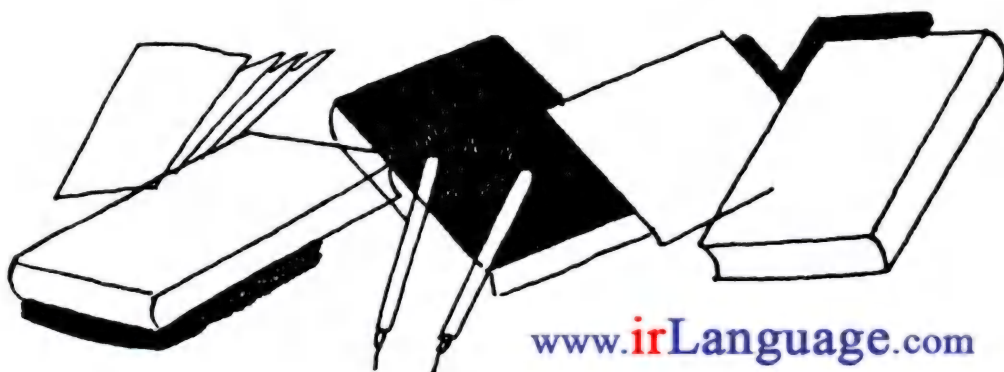


4. MRS. BROWN: Good morning, Martha. How are you?
MARTHA: Fine, thanks. And how are you?
MRS. BROWN: Very well, thanks. Are those your books?
MARTHA: No, they aren't. Those books aren't mine.
MRS. BROWN: Where are yours?
MARTHA: My books are over there. There they are.
MRS. BROWN: Here's your desk, Martha. Sit down, please.
MARTHA: Thank you, Mrs. Brown. Is it time to begin the class?
MRS. BROWN: Yes, it is. Let's begin Lesson Five.
MARTHA: Is that page twelve?
MRS. BROWN: No, it isn't. It's page thirteen.
MARTHA: Oh yes. Here's Lesson Five.
MRS. BROWN: Please read the lesson.
MARTHA: I don't understand this word.
MRS. BROWN: Here's my dictionary.
MARTHA: Thank you. Now I understand.



5. HELEN: Hi, Martha. How are you today?
 MARTHA: Fine, thanks. And how are you?
 HELEN: Pretty well. Is Mrs. Brown here today?
 MARTHA: No, she isn't. Mrs. Brown isn't well today.
 HELEN: Is Mr. Green here today?
 MARTHA: Yes, he is. And it's time to begin the class.
 HELEN: Are there thirteen chairs here?
 MARTHA: No, there aren't. There are fifteen chairs.
 HELEN: Let's study pages twelve, thirteen and fourteen.
 MARTHA: Fine.

6. JOHN: It's time to begin class. Let's go.
 BILL: Fine. Let's go. Is that your automobile?
 JOHN: Yes, it is. Where are your books?
 BILL: Here they are. My books are over here.
 JOHN: What's this? Is it yours?
 BILL: Yes, that's mine. It's my dictionary.
 JOHN: Do you understand Lesson Five?
 BILL: Yes. But I don't understand Lessons Six and Seven.



EXERCISES

1. Complete the following sentences.

Examples: This is my book. *These are* my books.

That is my book. *Those are* my books.

- a. That is his automobile. _____ his automobiles.
- b. This is her dictionary. _____ her dictionaries.
- c. This is his pen. _____ his pens.
- d. That is her pencil. _____ her pencils.
- e. That is his notebook. _____ his notebooks.
- f. This is his briefcase. _____ his briefcases.

2. Complete the following questions.

Examples: Is this my book? *Are these* my books?

Is that my book? *Are those* my books?

- a. Is this her table? _____ her tables?
- b. Is that your desk? _____ your desks?
- c. Is this yours? _____ yours?
- d. Is that the lesson? _____ the lessons?
- e. Is that the page? _____ the pages?
- f. Is this his chair? _____ his chairs?

3. Make new sentences.

Examples: *They aren't* here today. (*They're not*)

They're not here today.

She isn't here today. (*She's not*)

She's not here today.

- a. He isn't well this afternoon. (*He's not*)
- b. They aren't mine. (*They're not*)

- c. She isn't there. (*She's not*)
 d. They aren't here now. (*They're not*)

4. Use the right verb.

is are isn't aren't

- a. Is his dictionary here? Yes, it _____.
 b. Are those your papers? Yes, they _____.
 c. Are they here now? No, they _____.
 d. Is Mr. Green here today? No, he _____.
 e. Are those his things? Yes, they _____.
 f. Is that your cat? No, it _____.
 g. Is it time to stop? Yes, it _____.
 h. Those aren't your automobiles, are they? No, they _____.

5. Use the right word.

Examples: That's her book. It's *hers*. (*my, hers, theirs*)

That's their book. It's *theirs*. (*their, theirs, his*)

That's his book. It's *his*. (*mine, ours, his*)

- a. That's his desk. It's _____. (*yours, his, mine*)
 b. That's our automobile. It's _____. (*his, yours, ours*)
 c. That's my dog. It's _____. (*mine, hers, his*)
 d. That's your dictionary. It's _____. (*hers, yours, his*)
 e. That's their cat. It's _____. (*their, theirs, hers*)
 f. That's her pen. It's _____. (*her, yours, hers*)
 g. That's _____ briefcase. It's yours. (*your, his, ours*)
 h. That's _____ table. It's ours. (*his, hers, our*)
 i. That's _____ paper. It's mine. (*my, mine, their*)
 j. That's _____ notebook. It's hers. (*his, our, her*)
 k. That's _____ blackboard. It's theirs. (*theirs, their, ours*)

WORD LIST

books
briefcases
desk
dictionaries
her
hers
lessons
notebooks
our
ours

over here
over there
page
paper
papers
pencils
pens
sentence
their
theirs

these
they
they're
things
those
we're
what
where
whose
word

Verb Form

aren't

Numbers

eleven 11
twelve 12
thirteen 13
fourteen 14
fifteen 15

UNIT 5 IDENTIFYING PEOPLE BY OCCUPATION

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- 61 Who are you?
62 I'm a student.
63 Who is that over there?
64 He's a student, too.
65 Is that lady a student?
66 No, she isn't.
67 Those men aren't students, either.
68 Am I your teacher?
69 Yes, you are.
70 That man is a teacher, isn't he?
71 Yes, he is.
72 Who are those people?
73 Maybe they're farmers.
74 Aren't they students?
75 I really don't know.

INTONATION

- 61 Who are you?
- 62 I'm a student.
- 63 Who is that over there?
- 64 He's a student, too.
- 65 Is that lady a student?
- 66 No, she isn't.
- 67 Those men aren't students, either.
- 68 Am I your teacher?
- 69 Yes, you are.
- 70 That man is a teacher, isn't he?
- 71 Yes, he is.
- 72 Who are those people?
- 73 Maybe they're farmers.
- 74 Aren't they students?
- 75 I really don't know.

QUESTIONS AND ANSWERS

1. MR. GREEN: Who are you?
HARRY: I'm a student. I'm Harry Long.
2. HARRY: Who is that over there?
MR. GREEN: He's a student, too. He's Bill Jones.
3. HARRY: Is that lady a student?
MR. GREEN: No, she isn't. That lady is a teacher.
4. HELEN: Am I your teacher?
BETTY: No, you aren't.
5. BILL: That man is not a teacher, is he?
JOHN: No, he isn't. That lady is not a teacher, either.
6. BILL: That man over there is a teacher, isn't he?
JOHN: Yes, he is. He's my teacher.
7. JACK: Who are those people over there?
JOHN: They're students. They study here.
8. MARTHA: Are those people students, too?
BETTY: No, they aren't. Those people are farmers.
9. HARRY: Who are those people?
JACK: I don't know. Maybe they're farmers.
10. MRS. BROWN: Is that lady a farmer?
MR. GREEN: I really don't know. Maybe she is.
11. MR. BROWN: You're a student, aren't you?
PAUL: No, I'm not. I'm a farmer.
12. BILL: Are those people teachers or farmers?
HARRY: I really don't know.
13. HELEN: I know who those people are. They're farmers.
BILL: Really? Are they farmers?
14. MR. GREEN: Do you know who that man is?
MRS. BROWN: I really don't know. Maybe he's a teacher.
15. JOHN: Those men aren't students. I know they aren't.
BILL: They aren't? Well, maybe they're farmers.

SUBSTITUTION DRILLS

1. Who are you? Are you

a student
a farmer
a teacher
an engineer

?

2. I know who you are. You're

a teacher
a farmer
an engineer

, aren't you?

3. Who is that

man
boy
child
young man
young boy
person

over there? Do you know?

4. He's not

a teacher
a student
a doctor
a lawyer

, and she isn't, either.

5. Who are those people over there? Are they

students
teachers
farmers
engineers
doctors
lawyers

?

6. I don't know who

he	is
she	
they	are

. I really don't know.

7. I

really
truthfully
honestly
actually

don't know who those people are.

8. Those men
ladies
people
women are teachers, aren't they?

9. Who is that lady
man
girl
young girl
young lady
woman over there? Do you know?

10. I don't know who those people are. Maybe
Perhaps
Possibly they're doctors.

11. Do you know who I am? Am I your teacher
doctor
lawyer ?

12. I
We
They honestly don't know who that man is. Perhaps you know.

13. You know who that lady
man
boy
girl is, don't you?

14. I
We
They actually don't know where Dr. Rice is. Possibly you know.

15. I'm not a doctor. I'm a teacher
a lawyer
an engineer
a professor . I'm Bill Jones.

48 UNIT FIVE

16. I'm not your professor. I'm

Bill's
Jack's
Helen's
Martha's
Mr. Green's

professor.

17. my teacher, and it's time to begin class.

He's
She's
That man is
That lady is
Mr. Green is

18. , I don't know. Maybe that man is a teacher, and
maybe he's not.

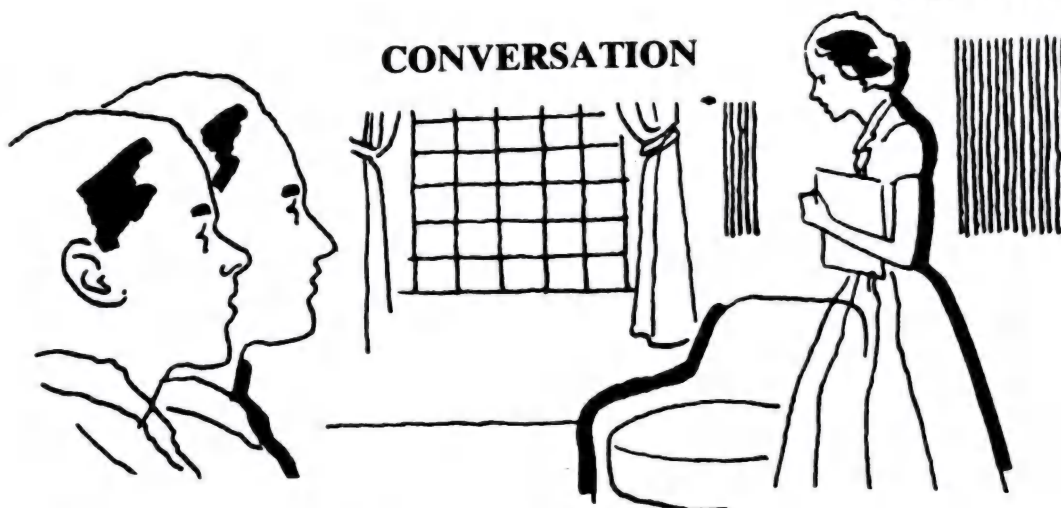
Truthfully
Honestly
Actually
Really

19. a professor.

He isn't
She isn't
I'm not
He's not
She's not

20. doctors, either.

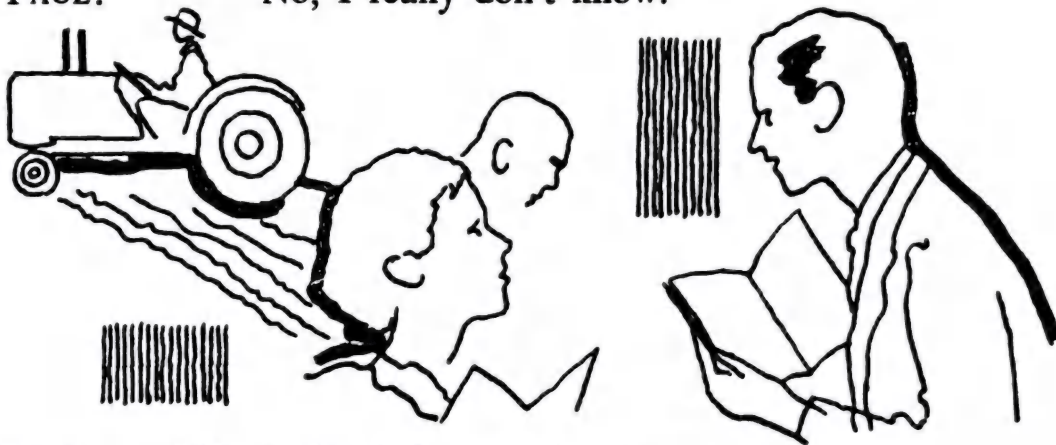
We aren't
You aren't
They aren't
We're not
You're not
They're not



1. HARRY: Hello. I'm Harry Long.
 JACK: Hello, Harry. I'm Jack Smith.
 HARRY: Are you a student, Jack?
 JACK: No, I'm not. I'm a teacher.
 HARRY: Really? Are you a teacher?
 JACK: Yes, I am. You're a teacher, aren't you?
 HARRY: Yes. Who is that lady over there?
 JACK: I don't know who she is.
 HARRY: Is she a teacher or a student?
 JACK: I honestly don't know. Maybe she's a teacher, and maybe she's a student.
 HARRY: It's time to begin class now, Jack. Good-bye.
 JACK: Good-bye, Harry. See you later.

2. HELEN: Who are you?
 ALICE: I'm a student. I'm Alice Taylor.
 HELEN: Who is that over there?
 ALICE: She's a student too. That's Margaret.
 HELEN: Is that man a student?
 ALICE: No, he's not. He's a doctor. That's Dr. Rice.
 HELEN: That woman is a doctor too, isn't she?
 ALICE: Yes, she is. She's a very good doctor.
 HELEN: Who are those people over there?
 ALICE: Maybe they're engineers.
 HELEN: Really? Are those people really engineers?
 ALICE: Oh, I honestly don't know. Maybe they are, and maybe they aren't.

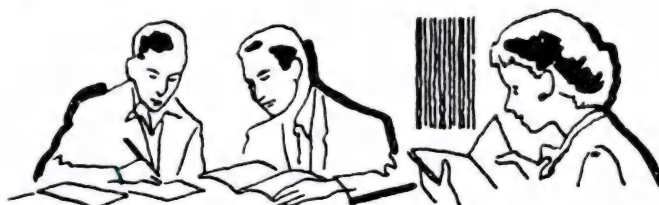
3. MR. BROWN: Good morning. Are you a student?
 PAUL: Good morning, Mr. Brown. No, I'm not a student.
 MR. BROWN: What are you? Are you a farmer? Are you a doctor?
 PAUL: Actually, I'm a farmer. But I'm a teacher too.
 MR. BROWN: Very good. I'm a teacher, but I'm not a farmer.
 PAUL: You're a very good teacher, I know.
 MR. BROWN: Well, thank you. Do you know who that lady is?
 PAUL: No, I really don't know.



4. BILL: Who is that lady over there?
 JOHN: That's Mrs. Rice. Do you know Dr. Rice?
 BILL: Yes, I know Dr. Rice. I know two doctors—
 Dr. Rice and Dr. Baker.
 JOHN: I know Dr. Rice and Dr. Baker, too.
 BILL: Who are those people over there? Are they doctors,
 too?
 JOHN: No, they're not doctors. They're farmers.
 BILL: Is that man over there a farmer, too?
 JOHN: No, he's not. He's an engineer.
 BILL: That lady isn't an engineer, is she?
 JOHN: No, she's not. She's a teacher. That's Mrs. Brown.



5. MR. GREEN: Good afternoon. How are you?
 MRS. BROWN: I'm fine, thank you.
 MR. GREEN: You're a teacher, aren't you?
 MRS. BROWN: Yes, I am. I'm Mrs. Brown. Who are you?
 MR. GREEN: I'm a teacher, too.
 MRS. BROWN: Yes. Now I know who you are. You're Mr. Green.
 MR. GREEN: Whose books are these? Are these yours, Mrs. Brown?
 MRS. BROWN: Yes, they are. The books are mine and those notebooks are mine, too.
 MR. GREEN: Is Bill your student, Mrs. Brown?
 MRS. BROWN: Yes, he is. John's my student, too.
 MR. GREEN: Whose students are Helen and Martha?
 MRS. BROWN: They're my students. And they're very good students, too.
 MR. GREEN: Who is that woman over there? Is she a student?
 MRS. BROWN: I don't know. I really don't know who she is.



6. ALICE: Where are your pencils and pens?
 MARGARET: I don't know where they are. Aren't they over there?
 ALICE: No, they're not here. I don't know where they are, either.
 MARGARET: Here are my books and notebooks. And here is my briefcase.
 ALICE: Please sit down. It's not time to go.
 MARGARET: Thank you. I know it's not time to go.
 ALICE: Whose desk is this? Is it yours?
 MARGARET: No, it's not mine. My desk is over there.
 ALICE: Whose desk is this? Is this Jack's desk?
 MARGARET: Maybe it is. I really don't know.
 ALICE: Now it's time to go.
 MARGARET: Fine. Let's go.
 ALICE: See you tomorrow, Margaret.
 MARGARET: Good-bye, Alice. See you tomorrow morning.

EXERCISES

1. Make new sentences.

- a. Who are you? I'm a *teacher*. (*student, doctor, engineer, lawyer*)
- b. Who are they? They're *teachers*. (*students, farmers, lawyers, engineers*)
- c. Where is that *boy*? (*lady, man, dictionary, briefcase*)
- d. Where are those *ladies*? (*men, people, things, dictionaries*)

2. Change the following to negative questions.

Examples: Is he a good doctor? *Isn't he a good doctor?*

Are they good doctors? *Aren't they good doctors?*

- a. Is he a farmer?
- b. Is Alice Taylor a teacher?
- c. Are Jack and Betty here?
- d. Are those people students?
- e. Is that Jack's cat?
- f. Is Mr. Green an engineer?
- g. Are those men really teachers?
- h. Is he your lawyer?
- i. Are these your books?
- j. Are they our doctors?
- k. Is that your teacher over there?
- l. Are those your students?

3. Use the right word.

either
good
don't

really
farmers
teacher

maybe
actually
who

- a. He's not here and she isn't, _____.
- b. Maybe he is there and _____ he isn't.
- c. Jack Smith is a very _____ student.
- d. Is that lady your _____?
- e. _____, I'm an engineer.
- f. Where are those _____? Are they here?

- g. _____ are those ladies?
 h. Honestly, I _____ know.
 i. Is that man _____ a doctor?

4. Use the right word in the following sentences.

I	she	he	this
we	you	it	these

- a. _____ am a professor.
 b. _____ are doctors.
 c. _____ is a lady.
 d. Is _____ our table over here?
 e. _____ is time to begin.
 f. Is _____ an engineer?
 g. _____ are a lawyer.
 h. _____ are the men, over here.

WORD LIST

actually
 an
 boy
 child
 doctor (Dr.)
 doctors
 either
 engineer
 engineers
 farmer
 farmers
 girl
 he's
 honestly

ladies
 lady
 lawyer
 lawyers
 man
 maybe
 men
 people
 perhaps
 person
 possibly
 professor
 really

student
 students
 teacher
 teachers
 that
 too
 truthfully
 we
 who
 woman
 women
 young
 you're

Verb Form

know

Name

Rice

REVIEW ONE

(UNITS 1-5)

1. Verb BE (am, is, are)

Use the right verb form.

- a. How _____ Helen?
- b. How _____ you this afternoon?
- c. _____ you Bill Jones?
- d. Mr. Brown _____ very well.
- e. Bill and Helen _____ very well, thank you.
- f. _____ you Mr. and Mrs. Brown?
- g. It _____ time to begin.
- h. This _____ Lesson Five.
- i. What _____ this?
- j. _____ this your book?
- k. What _____ these?
- l. Where _____ the books?
- m. Here _____ two pencils.
- n. Your book _____ over there.
- o. Who _____ you?
- p. That man _____ a teacher.
- q. _____ that boy a student?
- r. Whose dictionary _____ this?
- s. This _____ his briefcase.
- t. Those pens _____ mine.
- u. You _____ a teacher and I _____ a doctor.
- v. Bill _____ a student and those people _____ teachers.

- w. _____ these your briefcases?
- x. This isn't your chair, _____ it?
- y. _____ I your teacher?
- z. _____ Mr. Green a teacher?

2. Verb BE, negative forms (isn't, aren't)

Use the right verb form.

- a. That _____ my book.
- b. Those _____ my notebooks.
- c. No, it _____.
- d. No, they _____.
- e. _____ that your book?
- f. _____ those your pens?
- g. These are your books, _____ they?
- h. Those _____ your dictionaries, are they?
- i. This _____ my pencil, and those _____ my books.
- j. Your books _____ here.
- k. My dictionary _____ here.
- l. Mrs. Brown _____ well today.
- m. Those people _____ farmers.
- n. You're a student, _____ you?
- o. That lady _____ a student, is she?
- p. _____ Mrs. Brown here today?
- q. _____ you an engineer?
- r. They _____ doctors.
- s. It _____ mine.
- t. _____ these books yours?

56 REVIEW ONE

- u. They _____ over there.
- v. _____ it time to begin?
- w. _____ Betty and Helen students?
- x. They _____ very good students, are they?
- y. This _____ your book, it's mine.
- z. _____ that notebook yours?

3. Verb BE, negative sentences

Change to negative sentences.

- | | |
|------------------------|--------------------------|
| a. I'm a teacher. | f. This is my briefcase. |
| b. You're her teacher. | g. Those are your pens. |
| c. He's a farmer. | h. They're engineers. |
| d. It's my book. | i. Mr. Green is here. |
| e. It's time to begin. | j. That man is a doctor. |

4. Verb BE, questions

Change to questions.

- | | |
|--------------------------------|---------------------------------|
| a. You're not my teacher. | f. It's time to begin. |
| b. That man is a farmer. | g. You are Bill Jones. |
| c. This is your briefcase. | h. My dictionary isn't here. |
| d. That's not a chair. | i. Those are our notebooks. |
| e. Your book isn't over there. | j. Mrs. Brown isn't well today. |

5. Verbs, negative with DON'T

Change to negative sentences.

- | | |
|-----------------------------|-------------------------|
| a. Open your book. | h. Please repeat. |
| b. Close the door. | i. Close your notebook. |
| c. Please read your lesson. | j. Please come in. |
| d. Listen, please. | k. We understand. |
| e. Sit down, Mr. Brown. | l. Please go. |
| f. I understand. | m. Study your lesson. |
| g. Please stand up. | n. They understand. |

- o.* We repeat the lesson.
- p.* I see Bill Jones.
- q.* You see the blackboard.
- r.* We see a girl.
- s.* They know that lady.
- t.* Betty and Helen know Dr. Rice.

- u.* Please close the windows.
- v.* They understand Lesson Five.
- w.* Open the doors, please.
- x.* We stand up.
- y.* I know Helen Jones.
- z.* Please repeat the sentences.

6. Give the missing plural forms.

automobile automobiles

blackboard blackboards

book _____

boy boys

briefcase _____

cat cats

child children

chair chairs

class classes

desk desks

dictionary _____

doctor _____

dog dogs

door doors

engineer _____

farmer _____

floor floors

girl girls

lady _____

lawyer _____

lesson _____

man _____

meeting meetings

notebook _____

page pages

pen _____

pencil _____

professor professors

program programs

sentence sentences

student _____

table tables

taxi taxis

teacher _____

wall walls

window windows

woman _____

word words

58 REVIEW ONE

7. Numbers

Give the missing numbers.

1	_____	21	twenty-one
2	_____	22	twenty-two
3	_____	23	twenty-three
4	_____	24	twenty-four
5	_____	25	_____
6	_____	26	_____
7	_____	27	_____
8	_____	28	_____
9	_____	29	_____
10	_____	30	thirty
11	_____	31	thirty-one
12	_____	32	thirty-two
13	_____	33	_____
14	_____	34	_____
15	_____	35	_____
16	sixteen	36	thirty-six
17	seventeen	37	thirty-seven
18	eighteen	38	_____
19	nineteen	39	thirty-nine
20	twenty	40	forty

8. Sentence Review

Study and review Base Sentences 1 to 75.

UNIT 6 INTRODUCTIONS AND COURTESIES



- 76 What's your name?
77 My name is Jones.
78 What's your first name?
79 My first name is Bill.
80 How do you spell your last name?
81 Jones. J - O - N - E - S.
82 What's your friend's name?
83 His name is John Smith.
84 John and I are old friends.
85 Are you John's brother?
86 No, I'm not.
87 This is Mr. Jones.
88 How do you do?
89 Mrs. Jones, this is Mr. John Smith.
90 Very pleased to meet you.

INTONATION

- 76 What's your name?
- 77 My name is Jones.
- 78 What's your first name?
- 79 My first name is Bill.
- 80 How do you spell your last name?
- 81 Jones. J-O-N-E-S.
- 82 What's your friend's name?
- 83 His name is John Smith.
- 84 John and I are old friends.
- 85 Are you John's brother?
- 86 No, I'm not.
- 87 This is Mr. Jones.
- 88 How do you do?
- 89 Mrs. Jones, this is Mr. John Smith.
- 90 Very pleased to meet you.

QUESTIONS AND ANSWERS

1. **HARRY:** What's your name?
BILL: My name is Jones. I'm Bill Jones.
2. **HELEN:** What's your first name?
MARTHA: My first name is Martha. I'm a student.
3. **BILL:** How do you spell your last name?
JOHN: Smith. S - M - I - T - H.
4. **HARRY:** What's your friend's name?
JOHN: His name is Paul Johnson.
5. **HARRY:** How do you spell your friend's last name?
JOHN: Johnson. J - O - H - N - S - O - N.
6. **PAUL:** Your friend's name is Jones, isn't it?
HARRY: Yes. Bill Jones and I are old friends.
7. **PAUL:** Are you Fred's brother?
HARRY: No, I'm not.
8. **PAUL:** This is Mr. Jones.
HARRY: How do you do, Mr. Jones.
9. **HARRY:** Mrs. Jones, this is Mr. John Smith.
MRS. JONES: Very pleased to meet you, Mr. Smith.
10. **BILL:** What's your name?
FRED: My name is Harrison.
11. **BILL:** Your first name is Fred, isn't it?
FRED: Yes, it is. My name is Fred Harrison.
12. **FRED:** What's your friend's name?
BILL: His name is Smith. His first name is John.
13. **FRED:** Are you John's brother?
HARRY: No, I'm not. My brother's name is Henry.
14. **FRED:** Whose books are these? Are they yours, Harry?
HARRY: No, they aren't. Those books are John's.
15. **BILL:** Who is that man over there?
JOHN: That's Fred Harrison. He's an engineer.

SUBSTITUTION DRILLS

1. Hello. What's your name? Are you

a student
a teacher
an engineer

?

2. My name is

Jones
Smith
Green
Harrison
Johnson

. I'm an engineer.

3. There's a man over there. What's his

first
last

name?

4. My last name is Jones. I'm

an engineer
a teacher
a doctor
a lawyer
a farmer

5. last name is Jones. What's your name?

My
His
Her
Our
Their

6. It's time to begin. What's

your
his
her

first name?

7. How do you spell

your
his
her
their

last name?

8. I don't understand. How do you spell _____ last name?

your
his
her
their
your friend's
Bill's
Jack's

9. I don't understand. Are you John's _____ ?

brother
sister
father
mother
wife
aunt

10. I'm Mrs. Brown's _____. Do you know Mrs. Brown?

brother
father
husband
friend

11. Do you know Fred? I'm Fred's _____ .

sister
wife

12. John and I are _____. Do you know John?

old friends
brothers
brother and sister

13. How do you spell your _____ name?

first
last

14. I'm not John's brother. I'm his _____ .

father
uncle
cousin

15. How do you spell your _____ first name? Is it B - I - L - L?

father's
uncle's
cousin's
friend's
husband's

64 UNIT SIX

16. Mrs. Jones, this is

Mr. John Smith
Fred Harrison
Paul Johnson
my family

 .

17. How do you do? Very

pleased
happy

 to meet you.

18. I'm very

happy
glad

 to know you. How do you do?

19.

It's a pleasure
I'm pleased
Very pleased

 to meet you, Mr. Smith.

20. How do you do, Mr. Smith? It's a pleasure to meet

you
John's father
John's uncle
John's cousin
John's family

 .

21. I'm very glad to

know
see
meet

 you.

22.

I	don't
We	
They	
She	doesn't
He	

 know your name.

23. I don't

know
understand

 how to spell your name.

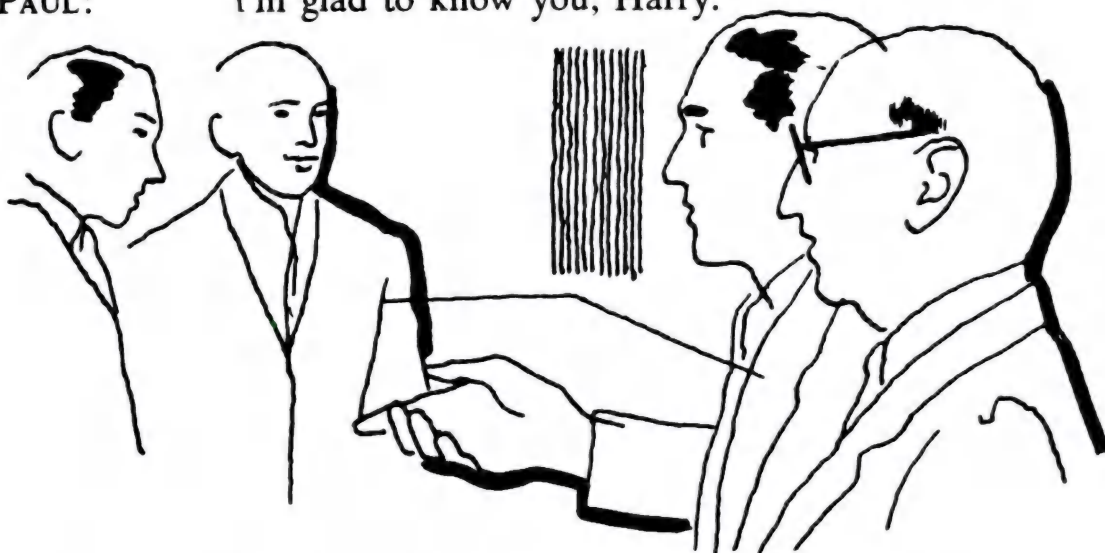
24. John and I are

old
good

 friends.

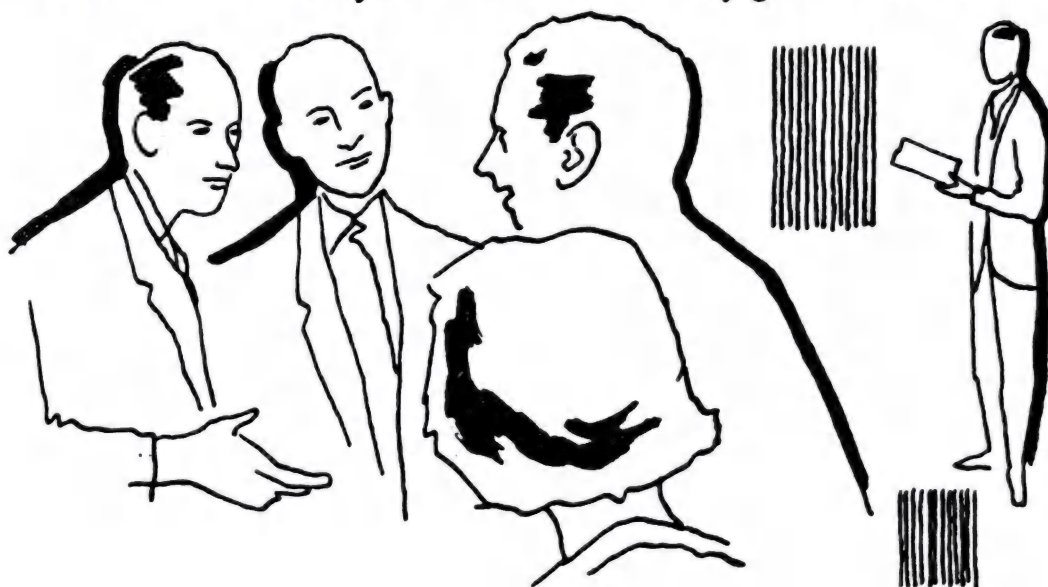
CONVERSATION

1. HARRY: Good morning. How are you this morning?
- PAUL: I'm just fine, thanks. And how are you?
- HARRY: Fine, thanks. Are you a student?
- PAUL: Yes, I am. You're a student too, aren't you?
- HARRY: Yes. My name is Long.
- PAUL: What's your first name?
- HARRY: My first name is Harry. My name is Harry Long.
- PAUL: Very glad to meet you, Harry. My name is Paul.
- HARRY: What's your last name, Paul?
- PAUL: My last name is Johnson. My name is Paul Johnson.
- HARRY: How do you spell your last name?
- PAUL: Johnson. J - O - H - N - S - O - N.
- HARRY: I'm very glad to know you, Paul.
- PAUL: I'm glad to know you, Harry.



2. JOHN: Hello, Harry. Hello, Paul. How are you?
- HARRY: Hello, John.
- PAUL: Hi, John. We're fine, thanks. How are you?
- JOHN: Fine, thanks. Do you know my father?
- HARRY: No, we don't, John.
- JOHN: This is Harry, and this is Paul. This is my father.
- MR. SMITH: How do you do, boys? Very glad to know you.
- HARRY: How do you do, Mr. Smith?
- PAUL: How do you do? Very pleased to meet you, Mr. Smith.

3. HARRY: What's your friend's name, Bill?
 BILL: His name is John.
 HARRY: What's his last name? Is it Johnson?
 BILL: No, it isn't. His last name is Smith.
 HARRY: How do you spell his last name?
 BILL: Smith. S - M - I - T - H.
 HARRY: Are you and John old friends, Bill?
 BILL: Yes, we are. John and I are very old friends.
 HARRY: Is John a student?
 BILL: No, he isn't. I'm a student,
 but John is an engineer.
4. BILL: Helen, this is Harry, and this is Paul.
 HELEN: Hello, Harry. Hello, Paul. Glad to meet you.
 HARRY: Hello, Helen. I'm very pleased to meet you.
 PAUL: How do you do, Helen? It's a pleasure to meet you.
 BILL: Helen is my sister.
 HARRY: We're very glad to meet your sister.
 HELEN: Are you Henry's brother, Harry?
 HARRY: Yes, I am. Do you know Henry?
 HELEN: Yes, Henry and I are friends.
 HARRY: Who is that over there?
 BILL: That's my uncle. He's a teacher.
 PAUL: I know your uncle. He's a very good teacher.





5. MR. BROWN: Good morning, Dr. Rice. Good morning, Dr. Baker.
DR. RICE: Good morning, Mr. Brown. How are you?
DR. BAKER: Good morning, Mr. Brown. How are you this morning?
MR. BROWN: I'm very well, thank you. And you?
DR. RICE: Fine, thank you.
MR. BROWN: Mary, this is Dr. Rice, and this is Dr. Baker.
DR. BAKER: How do you do, Mrs. Brown?
DR. RICE: Very happy to know you, Mrs. Brown.
MRS. BROWN: How do you do? It's a pleasure to meet you.
DR. RICE: It's a pleasure to meet Mr. Brown's wife.
MR. BROWN: The doctors and I are old friends, Mary.
MRS. BROWN: I'm very glad to meet my husband's friends.

6. BILL: Who is that lady over there?
JOHN: That's Harry's mother.
BILL: And who is that man over there?
JOHN: That's Harry's brother. His name is Henry.
BILL: And who are those people over there?
JOHN: Those people are Harry's friends.
BILL: Do you know Harry's cousin?
JOHN: No, I don't. I know his mother and brother. But I don't know his cousin.
BILL: His cousin's name is Edward. He's an engineer.
JOHN: Really? Is his cousin really an engineer?

EXERCISES

1. Use the right word.

Examples: John and Bill are *brothers*. (*brother's, brothers*)

His *brother's* name is Bill. (*brother's, brothers*)

- a. My _____ pen is here. (*father's, fathers*)
- b. Her _____ name is Martha. (*cousin's, cousins*)
- c. Are Paul and Henry _____? (*friend's, friends*)
- d. John and Betty are _____. (*cousin's, cousins*)
- e. That is my _____ automobile. (*friend's, friends*)
- f. There are the two _____. (*father's, fathers*)
- g. This is my _____ dog. (*uncle's, uncles*)
- h. These are my three _____. (*uncle's, uncles*)
- i. The _____ are over there. (*mother's, mothers*)
- j. Is this my _____ pen? (*husband's, husbands*)
- k. Where is my _____ dictionary? (*mother's, mothers*)
- l. These men are _____. (*husband's, husbands*)
- m. Are those John's _____? (*brother's, brothers*)
- n. What is John's _____ name? (*brother's, brothers*)
- o. Where are Betty's _____? (*sister's, sisters*)
- p. Is that Betty's _____ desk? (*sister's, sisters*)

2. Complete the following:

Example: How are you?

Fine, thank you. How are you?

- a. This is Mr. Smith.
How — — —, Mr. Smith?
- b. Mrs. Rice, this is Mr. Jones.
Very — — meet you, Mr. Jones.

- c. Mr. Johnson, this is my brother, Fred.
It's — — to meet you, Fred.
- d. My name is Smith.
What's your ——— name?
- e. Helen, this is Paul.
Hello, — — to meet you.
- f. Mrs. Brown, — — Mr. Jones.

3. Use the plural forms.

Example: How is your cousin? *How are your cousins?*

- a. This is his brother.
- b. Who is that lady over there?
- c. Is that Betty's sister?
- d. This is my friend.
- e. Is this Mr. Johnson's book?
- f. Is that my father's briefcase?
- g. Where is that lawyer?
- h. Is that your uncle?

4. Use the right word.

what	very	last	pleased
how	first	old	pleasure

- a. ——— is your name?
- b. My name is John Smith. My ——— name is John.
- c. My ——— name is Smith.
- d. ——— do you spell your name?
- e. I'm very ——— to meet you.
- f. It's a ——— to know you.
- g. This is Paul. Paul and I are ——— friends.
- h. I'm ——— glad to meet you, Paul.

5. Use the right word.

Example: Is *this* your sister? (*this, these*)

- a. ——— are my brothers. (*This, These*)
- b. ——— is my friend. (*This, These*)
- c. Whose books are ———? (*that, those*)
- d. ——— are my teacher's books. (*That, Those*)
- e. Is ——— your briefcase? (*that, those*)

WORD LIST

aunt
brother
brothers
cousin
cousin's
family
father
father's
first name

friend
friend's
friends
glad
happy
husband
husband's
last name
mother

name
old
pleased
pleasure
sister
uncle
uncle's
wife

Verb Forms

meet
spell

Expression

How do you do?

Names

Fred
Harrison
Johnson
Paul

UNIT 7 DAYS AND MONTHS OF THE CALENDAR



- 91 What day is today?
92 Today is Monday.
93 What day was yesterday?
94 Yesterday was Sunday.
95 What day is tomorrow?
96 What month is this?
97 This is January.
98 Last month was December, wasn't it?
99 Yes, it was.
100 What month is next month?
101 I was in the hospital for several weeks.
102 Where were you on Tuesday?
103 You were here in February, weren't you?
104 No, I wasn't.
105 Your friend was here a week ago, wasn't he?

INTONATION

- 91 What day is today?
- 92 Today is Monday.
- 93 What day was yesterday?
- 94 Yesterday was Sunday.
- 95 What day is tomorrow?
- 96 What month is this?
- 97 This is January.
- 98 Last month was December, wasn't it?
- 99 Yes, it was.
- 100 What month is next month?
- 101 I was in the hospital for several weeks.
- 102 Where were you on Tuesday?
- 103 You were here in February, weren't you?
- 104 No, I wasn't.
- 105 Your friend was here a week ago, wasn't he?

QUESTIONS AND ANSWERS

1. **BILL:** What day is today?
JOHN: Today is Monday.
2. **HARRY:** What day was yesterday?
PAUL: I really don't know. Was it Sunday?
3. **HELEN:** Yesterday was Sunday, wasn't it?
MARTHA: Yes, it was. And today is Monday.
4. **MR. GREEN:** What day is tomorrow?
MR. BROWN: Tomorrow is Tuesday.
5. **JACK:** What month is this?
JIM: This is January.
6. **JOHN:** This is January, isn't it?
EDWARD: Yes, it is. Last month was December.
7. **PAUL:** Last month was December, wasn't it?
BILL: Yes, it was.
8. **MARGARET:** What month is next month?
HELEN: Next month is February.
9. **DR. RICE:** Where were you in December and January?
BILL: I was in the hospital for several weeks.
10. **JACK:** Where were you on Tuesday?
JIM: I was in the hospital on Tuesday.
11. **FRED:** You were here in February, weren't you?
HENRY: No, I wasn't. I wasn't here in February.
12. **PAUL:** Your friend was here a week ago, wasn't he?
BILL: No, he wasn't. He wasn't here a week ago.
13. **JOHN:** Your father was here two weeks ago, wasn't he?
FRED: Yes, he was. My father was here two weeks ago.
14. **BILL:** What day was yesterday, Helen?
HELEN: I really don't know. Maybe it was Tuesday.
15. **PAUL:** Last month was February, wasn't it?
MARTHA: No, it wasn't. Last month wasn't February.

SUBSTITUTION DRILLS

1. What day is

today
tomorrow

 ? Do you know?

2. Yes, I know.

Today
Tomorrow

 is Monday.

3. What day is today? Is it

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

 ?

4. I really don't know. Maybe today is

Tuesday
Thursday
Saturday

 .

5. Maybe tomorrow is

Monday
Wednesday
Friday

 . I really don't know.

6. Is tomorrow Sunday,

Bill
Jack
Fred
Mrs. Brown
Mr. Brown

 ?

7. What month is this? Is it

January
February
March
April
May
June

 ?

8 I really don't know. Maybe it's .

July
August
September
October
November
December

9. This is January. Next month is , isn't it?

February
December

10. What month was last month? Was it ?

August
September
October
November
December

11. No, it wasn't. Last month was .

January
February
March
April
May
June

12. What month is ? Is it July?

this month
next month

13. My wife was in the hospital for several

weeks
months
days

14. You were in the hospital in , weren't you?

February
March
April
May

15. No, I wasn't. I was in the hospital for several days in .

January
December
November

76 UNIT SEVEN

16. My friend was in

the hospital New York Washington, D. C.

for several months.

17. Your friend was here

a week ago a month ago a year ago two weeks ago six months ago
--

, wasn't he?

18. Where were you

last night last month last year a week ago six months ago in January on Tuesday

? Were you in New York?

19. What

day month year

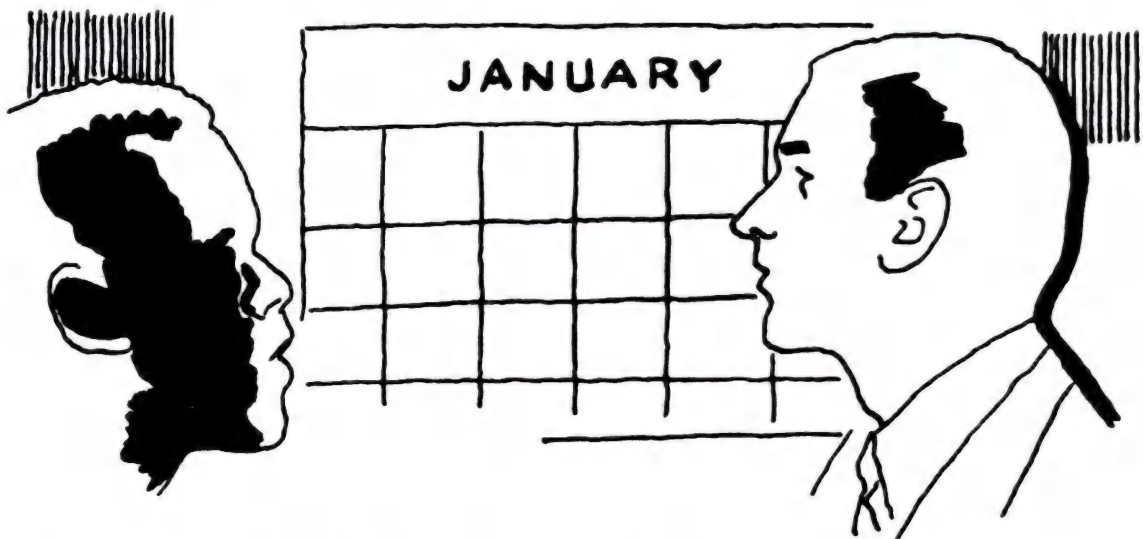
is this? Do you know?

20.

I She My wife	was
You They My friends	were

in New York for several days.

CONVERSATION



1. JOHN: What day is today, Bill?
 BILL: Today is Monday. Yesterday was Sunday, so today is Monday.
 JOHN: And the month? What month is this?
 BILL: This is January. Last month was December, so this month is January.
 JOHN: Where were you last month?
 BILL: Last month? Last month was December. I was here last month.
 JOHN: Weren't you in New York in December?
 BILL: No, I wasn't. I was in New York three months ago.
 JOHN: Were you in New York for several days?
 BILL: Yes, I was. I was in New York for eight days.
 JOHN: Your friend was in New York too, wasn't he?
 BILL: Yes, he was. He was in New York for five days.

2. MARTHA: Were you in school last month, Helen?
 HELEN: What month was last month? Was it January?
 MARTHA: Yes, it was. It was January. Were you in school in January?
 HELEN: No, I wasn't. I wasn't here in January.
 MARTHA: Where were you? Were you in Washington, D. C.?
 HELEN: Yes, I was. I was in Washington for several weeks.

78 UNIT SEVEN

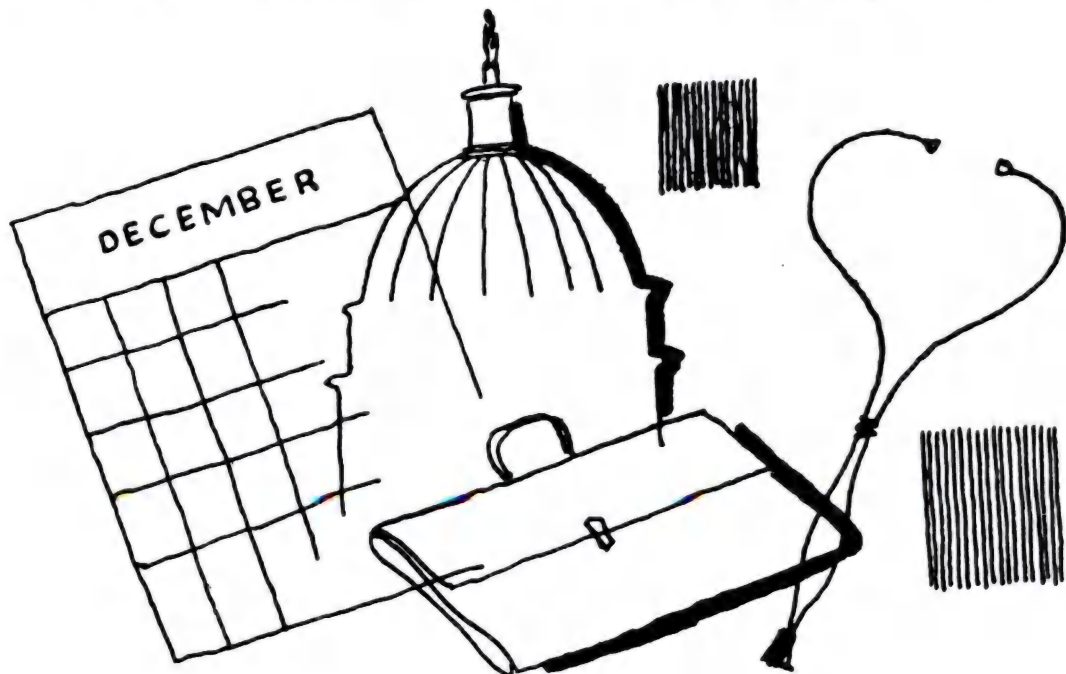
- MARTHA:** Where were you in December? Were you in Washington, too?
- HELEN:** No, I wasn't. I was here in December. I was in school.
- MARTHA:** You were in class yesterday morning, weren't you?
- HELEN:** No, I wasn't. I wasn't well yesterday.
- MARTHA:** Were you in the hospital yesterday?
- HELEN:** No, I wasn't. I wasn't in the hospital yesterday.



3. **FRED:** Good afternoon, Paul. How are you this afternoon?
- PAUL:** Just fine, thanks. And how are you?
- FRED:** I'm fine, thanks. What day is today, Paul?
- PAUL:** Today is Thursday.
- FRED:** You weren't here last week, were you?
- PAUL:** No, I wasn't. I was in the hospital last week.
- FRED:** Are you well now?
- PAUL:** Oh yes. I'm well now. I wasn't well last week.
- FRED:** Were you in the hospital for several days?
- PAUL:** Yes, I was. I was there for six days.
- FRED:** Were you in the hospital last March, too?
- PAUL:** Yes, I was. I was in the hospital in March and in July.
- FRED:** I'm glad you're well now, Paul.
- PAUL:** Thank you. I'm very well now.
4. **HARRY:** Were you in class on Tuesday?
- PAUL:** No, I wasn't. I was in class on Monday, but not on Tuesday.
- HARRY:** Were you in class on Wednesday?
- PAUL:** Yes, I was. I was in class on Wednesday, but not on Thursday.
- HARRY:** You weren't in class on Friday, were you?
- PAUL:** No, I wasn't. I wasn't in class on Thursday or Friday.

- HARRY: Were you in class in January?
PAUL: No, I wasn't. I was in class in December, but not in January.
HARRY: You weren't in class in September, were you?
PAUL: No, I wasn't. I was in class in October, but not in September.
HARRY: Where were you last Saturday?
PAUL: In New York. Last Saturday I was in New York.

5. MR. BROWN: What day is today, Dr. Rice?
DR. RICE: Today is Monday. This is January.
MR. BROWN: Is this your briefcase, Dr. Rice?
DR. RICE: No, it isn't. Maybe it's Dr. Baker's briefcase.
MR. BROWN: Where is Dr. Baker? Do you know?
DR. RICE: Dr. Baker is in the hospital. He's not very well.
MR. BROWN: Was Dr. Baker in the hospital last week, too?
DR. RICE: No, he wasn't. He was very well last week.
MR. BROWN: You were in Washington, D. C. for several days, weren't you?
DR. RICE: Yes, I was. I was in Washington in December.
MR. BROWN: Where were you in November?
DR. RICE: I was here in November. That was two months ago.
MR. BROWN: Wasn't your friend Harry Long here last week?
DR. RICE: Yes, he was. He was here for three days last week.



EXERCISES

1. Answer the following questions.

Examples: Today is Sunday. What day is tomorrow?

Tomorrow is *Monday*.

Today is Sunday. What day was yesterday?

Yesterday was *Saturday*.

- a. Today is Monday. What day is tomorrow?
Tomorrow is _____.
- b. Today is Tuesday. What day is tomorrow?
Tomorrow is _____.
- c. Today is Wednesday. What day is tomorrow?
Tomorrow is _____.
- d. Today is Thursday. What day is tomorrow?
Tomorrow is _____.
- e. Today is Friday. What day is tomorrow?
Tomorrow is _____.
- f. Today is Saturday. What day is tomorrow?
Tomorrow is _____.
- g. Today is Sunday. What day was yesterday?
Yesterday was _____.
- h. Today is Monday. What day was yesterday?
Yesterday was _____.
- i. Today is Tuesday. What day was yesterday?
Yesterday was _____.
- j. Today is Wednesday. What day was yesterday?
Yesterday was _____.
- k. Today is Thursday. What day was yesterday?
Yesterday was _____.
- l. Today is Friday. What day was yesterday?
Yesterday was _____.
- m. Today is Saturday. What day was yesterday?
Yesterday was _____.

2. Use the right words.

several	yesterday	this
tomorrow	last	on
ago		in

- a. _____ month is February. Last month was January.
- b. I was here _____ December last year.
- c. Where was Helen _____ Tuesday last week?
- d. He wasn't well for _____ days.
- e. Dr. Rice was here _____.
- f. John was in school this week, but he wasn't in school _____ week.
- g. Today is Saturday and _____ is Sunday.
- h. She is here now, but she wasn't here two days _____.

3. Use the right form of the verb.

Examples: Is he here today? *Was* he here yesterday?
 Isn't he here today? *Wasn't* he here yesterday?
 Are they here today? *Were* they here yesterday?
 Aren't they here today? *Weren't* they here yesterday?

- a. Is your brother in class today? _____ your brother in class yesterday?
- b. Are they in the meeting now? _____ they in the meeting last week?
- c. Aren't they in school this month? _____ they in school last month?
- d. Isn't Betty in New York this year? _____ Betty in New York last year?
- e. What day is today? What day _____ yesterday?
- f. Aren't they well now? _____ they well two days ago?
- g. John and Helen are here this month. John and Helen _____ here six months ago.
- h. She is there now, isn't she? She was there yesterday, _____ she?
- i. He isn't here, is he? He _____ here a week ago, wasn't he?

WORD LIST

ago
day
days
for
hospital
in

last
month
months
next
night
on

several
week
weeks
what
year
yesterday

Verb Forms

was
wasn't
were
weren't

Months of the Year

January
February
March
April
May
June
July
August
September
October
November
December

Days of the Week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Place Names

New York
Washington, D.C.

UNIT 8 TALKING ABOUT OBJECTS



- 106 Do you have a book?
107 Yes, I do.
108 You have a radio, don't you?
109 No, I don't.
110 I don't have a phonograph, either.
111 Does this radio belong to you?
112 Yes, I think it does.
113 How many sisters and brothers do you have?
114 Don't you have my hat?
115 Yes, I have both your hat and your coat.
116 Does John have a yellow pencil?
117 Yes, he does.
118 He has a radio, doesn't he?
119 No, he doesn't have one.
120 He already has a phonograph, but he doesn't have a radio yet.

INTONATION

106 Do you have a book?

107 Yes, I do.

108 You have a radio, don't you?

109 No, I don't.

110 I don't have a phonograph, either.

111 Does this radio belong to you?

112 Yes, I think it does.

113 How many sisters and brothers do you have?

114 Don't you have my hat?

115 Yes, I have both your hat and your coat.

116 Does John have a yellow pencil?

117 Yes, he does.

118 He has a radio, doesn't he?

119 No, he doesn't have one.

120 He already has a phonograph, but he doesn't have a radio yet.

QUESTIONS AND ANSWERS

1. BILL: Hello, John. Do you have a book?
JOHN: Yes, I do. Here's my book.
2. MARTHA: You have a radio, don't you?
HELEN: No, I don't. I have a phonograph.
3. JACK: I don't have a radio. I don't have a phonograph, either.
ED: Really? Don't you have a radio or a phonograph?
4. BETTY: Does this radio belong to your family, Alice?
ALICE: Yes, it does. That radio is ours.
5. FRED: Does this phonograph belong to you, Paul?
PAUL: No, it doesn't. That phonograph isn't mine.
6. DR. RICE: How many sisters and brothers do you have, Alice?
ALICE: I have three sisters and two brothers.
7. HARRY: John, don't you have my hat?
JOHN: Yes, Harry. I have both your hat and your coat.
8. HENRY: Does John have a yellow pencil?
EDWARD: Yes, he does. He has a yellow pencil and a yellow notebook.
9. JOHN: Henry has a radio, doesn't he?
BILL: No, he doesn't have one.
10. BETTY: Does Bill have a phonograph?
HELEN: Yes, he has a phonograph. But he doesn't have a radio.
11. BETTY: Doesn't he have a radio yet?
HELEN: No. He has a phonograph already, but he doesn't have a radio yet.
12. BILL: Does this yellow pencil belong to you, John?
JOHN: Yes, it does. I have six yellow pencils.
13. MARTHA: You have a radio, don't you, Betty?
BETTY: No, I don't have one.
14. ALICE: Where's my hat? Do you have my hat?
HELEN: No, I don't. I don't have it. I don't know where it is.
15. JIM: I have a radio already, but I don't have a phonograph yet.
JOHN: Really? I have both a radio and a phonograph.

SUBSTITUTION DRILLS

1. Do

you
we
they

 have a book?

2. Yes, I do. I have

a book
a pencil
a radio
a phonograph
a calendar

 . Here it is.

3. You have

a phonograph
a television set
a lamp
a calendar
a big family

 , don't you?

4. A television set? No,

I
we
they

 don't have one.

5. I don't have a television set.
I don't have

a radio
a tape recorder
a telephone

 , either.

6. Does this

radio
phonograph
phonograph record
tape recorder
tape

 belong to you?

7. Yes, it does. That

tape recorder
phonograph
record
briefcase

 is mine.

8. Hello, John. Does this

hat
coat
shirt
tie
belt
overcoat

belong to you?

9. Yes, I think it does. I

think
believe

that hat is mine.

10. I think that's John's pencil. Does John have a

yellow
blue
red
white
black
brown
green

pencil?

11. How many

sisters and brothers
sisters
brothers
aunts and uncles
cousins

do you have?

12. I really don't know. I don't know how many

books
pencils
notebooks
lessons

I have.

13. No, he doesn't have

a briefcase
a radio
a car
a horse
a cow
a little dog
a calendar

. He doesn't have one.

88 UNIT EIGHT

14. Whose coat is this? Does this coat belong to

you
me
him
her
us
them
Mr. Brown
your friend

?

15. Who has my coat and hat? My coat is brown and my hat is

blue
red
black
gray
green
white

.

16. Where is my briefcase? Does

John
Helen
Mr. Green
your friend
your family

have it?

17. doesn't have your yellow pencil. She doesn't have your book, either.

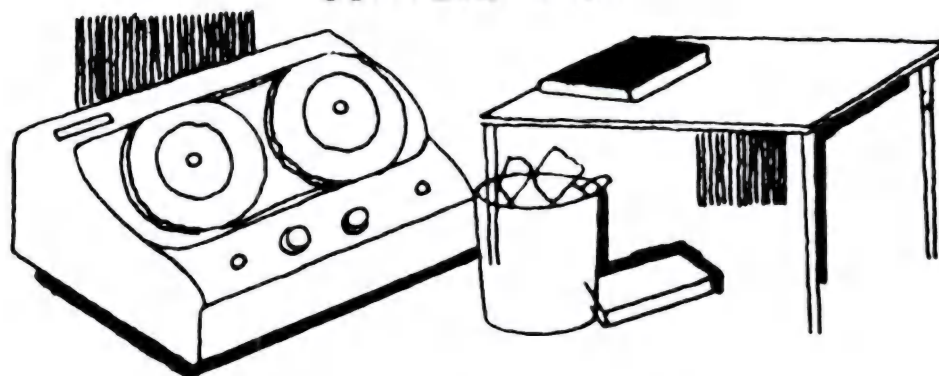
Helen
Betty
Martha
Mrs. Brown
She

18. How many books

do	you Harry and Paul John and Martha
does	he Helen

have? Do you know?

CONVERSATION



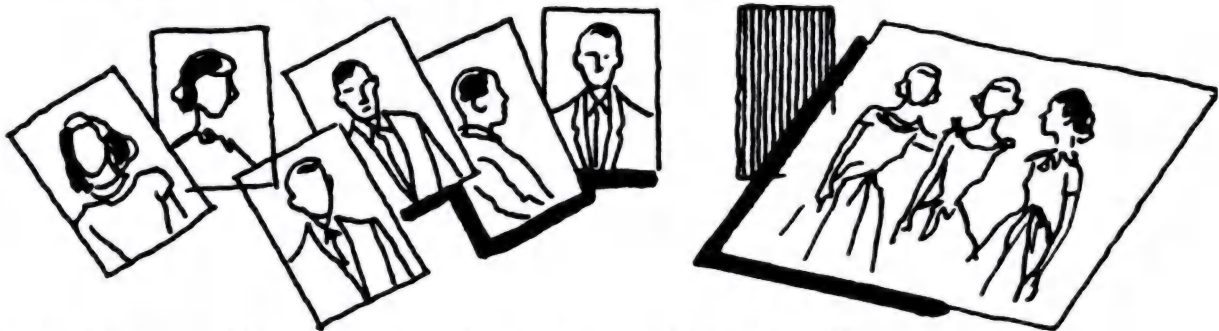
1. HELEN: Martha, do you have a book?
- MARTHA: Yes, I do. But I don't know where my book is now.
- HELEN: Here's a book over here. Is this one yours?
- MARTHA: I don't know. Is it a yellow book?
- HELEN: No, it isn't. This one is blue.
- MARTHA: That's not my book. I don't know whose it is.
- HELEN: You have a radio, don't you?
- MARTHA: Yes, I have one.
- HELEN: Does this tape recorder belong to you?
- MARTHA: No, it doesn't. I don't have a tape recorder.



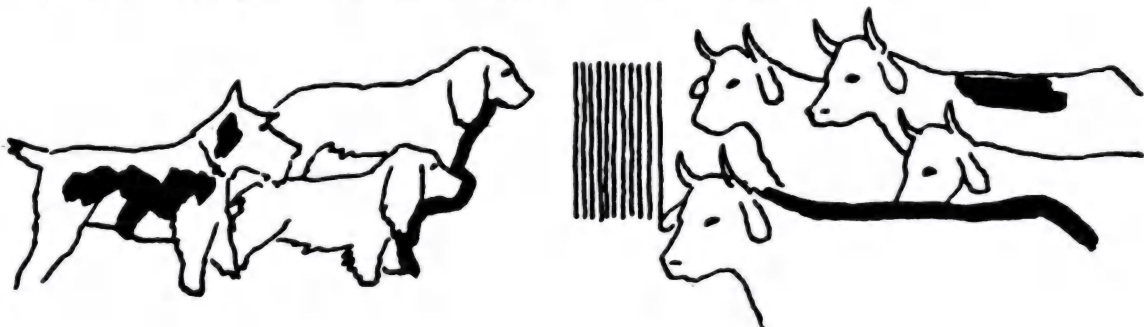
2. BILL: Whose coat is this? Is this yours, John?
- JOHN: Let's see. Is that coat brown?
- BILL: No, it isn't. It's blue.
- JOHN: Oh. That isn't mine. My coat is brown.
- BILL: Is this shirt yours? It's a yellow shirt.
- JOHN: Yes, that's mine. And that's my blue tie.
- BILL: How many shirts do you have?
- JOHN: I have ten shirts. I have two yellow shirts and eight white shirts.
- BILL: I believe this shirt is mine. It's a blue one.
- JOHN: Yes, it's yours. I don't have a blue shirt.

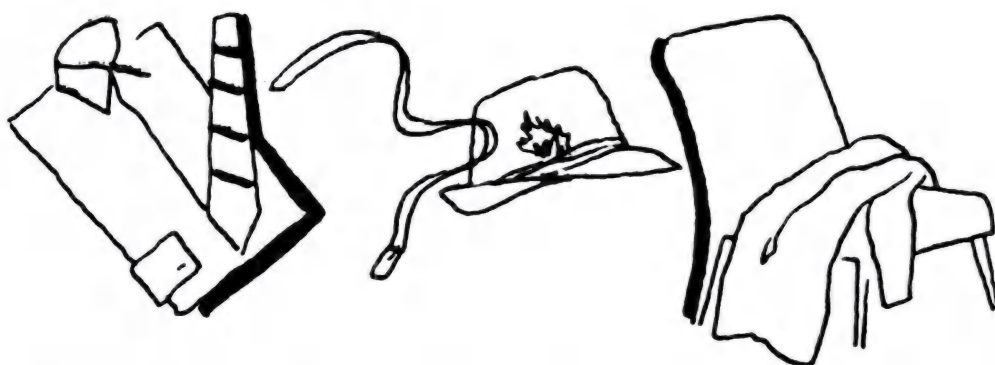
90 UNIT EIGHT

3. MR. GREEN: Hello, Fred. Where were you Tuesday morning?
 FRED: I was in the hospital, Mr. Green.
 MR. GREEN: Weren't you in the hospital last week, too?
 FRED: No, I wasn't. John was in the hospital last week.
 MR. GREEN: That's right. John wasn't in school last week.
 FRED: No. He was in the hospital for four days.
 MR. GREEN: Do you have a television set, Fred?
 FRED: Yes, I do. And I have a radio, too.
 MR. GREEN: Does John have a television set?
 FRED: No, he doesn't have one.

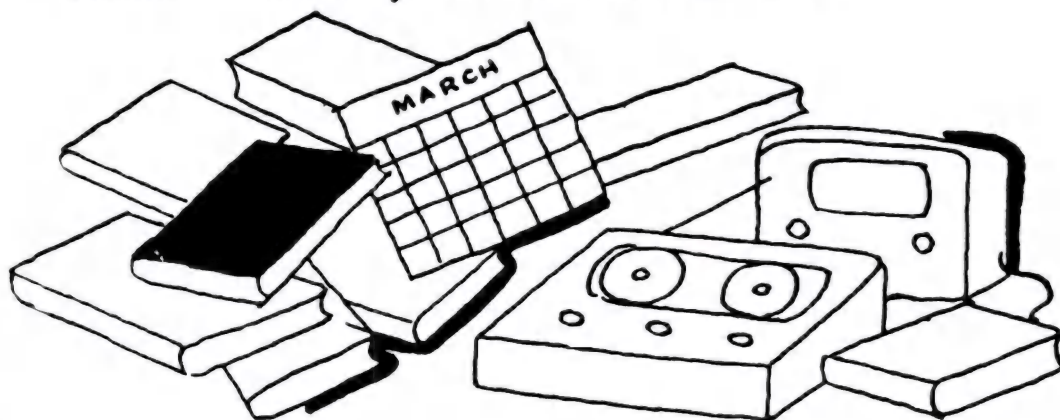


4. JIM: How many sisters do you have, Paul?
 PAUL: I have two sisters. How many do you have?
 JIM: I have three sisters. How many brothers do you have?
 PAUL: I have four brothers.
 JIM: There's a little dog over there. Is that dog yours?
 PAUL: Yes, it is. I have three dogs.
 JIM: Is that a cow over there?
 PAUL: Yes. That's our cow. We have four cows.
 JIM: Do you have a horse, too?
 PAUL: No, we don't. We have three dogs and four cows.
 JIM: Do you have cats?
 PAUL: No, we don't. We just have dogs and cows.
 JIM: Whose radio is this? Does this radio belong to you?
 PAUL: No, it doesn't. I don't have a radio.





5. JACK: Where are my shirt and tie?
 HARRY: Here they are. And is this belt yours, too?
 JACK: Yes, it is. And that coat is mine, too.
 HARRY: Is this hat yours?
 JACK: Is it a gray hat or a black hat?
 HARRY: It's a blue one. Is it yours?
 JACK: I don't think it is. My hat is black.
 HARRY: Maybe this is John's hat. He has a blue hat.
 JACK: Where's my overcoat? It's time to go now.
 HARRY: There's your overcoat on the chair.



6. EDWARD: How many books does Harry have?
 HENRY: He has ten books. Here they are over here.
 EDWARD: How many pencils does Harry have? Do you know?
 HENRY: No, I don't. I really don't know how many pencils he has.
 EDWARD: This is a good radio. Is it yours?
 HENRY: No, it isn't mine. That's Harry's radio.
 EDWARD: Whose tape recorder is that? Is that Harry's, too?
 HENRY: No, it isn't Harry's. That's my tape recorder.
 EDWARD: Is this your calendar?
 HENRY: Yes, it is. That's my calendar.

EXERCISES

1. Use the right words.

already	either	both	phonograph
think	how many	tape	one
yet	green	belong	too

- a. I _____ that car is John's.
- b. He _____ has a calendar, but he doesn't have a lamp _____.
- c. The car and the horse _____ to him.
- d. _____ pencils does she have?
- e. I have _____ a hat and an overcoat.
- f. Does he have a shirt? No, he doesn't have _____.
- g. Bill doesn't have a tie and he doesn't have a belt, _____.
- h. He has a _____ recorder, but he doesn't listen to it.
- i. We have two tables and we have two desks, _____.
- j. Dr. Rice has a _____ hat.
- k. Helen doesn't have a _____, but she has phonograph records.

2. Use the right form of the word.

Example: This is my coat. Doesn't it belong to *me*? (*him, her, me*)

- a. This is his tie. Doesn't it belong to _____? (*you, him, them*)
- b. This isn't your car. It doesn't belong to _____. (*you, them, me*)
- c. Those aren't their books. They don't belong to _____. (*you, them, me*)
- d. These are my hats. Don't they belong to _____? (*me, him, you*)
- e. This is her lamp. Doesn't it belong to _____? (*you, them, her*)
- f. This is our radio. It belongs to _____. (*them, her, us*)
- g. This isn't his coat. It belongs to _____. (*you, him, them*)
- h. This is your pencil. Doesn't it belong to _____? (*you, me, her*)
- i. Those are their shirts. Don't they belong to _____?
(*us, them, him*)

3. Change to negative questions.

Examples: Does he have a phonograph? *Doesn't he have a phonograph?*
 Do you have a car? *Don't you have a car?*

- a. Does she have a calendar?
- b. Do you have a big family?
- c. Do they know the lesson?
- d. Does he have a blue shirt?
- e. Do we have red pens and green pens, too?
- f. Do I have an overcoat?
- g. Does this car have a radio?
- h. Do those belong to you?
- i. Does that belong to him?
- j. Does Helen understand the lesson?

4. Answer the questions with "yes" and "no."

Example: Do you have a pencil? *Yes, I do.*
No, I don't.

- a. Does she have a telephone?
- b. Do they know John?
- c. Do we study the lesson?
- d. Doesn't it have one?
- e. Don't we know those lawyers?

5. Use the right word.

Example: Do you *have* a pencil? (*have, know*)

- a. Do _____ pens belong to you? (*that, those*)
- b. Is _____ calendar yours? (*this, these*)
- c. I _____ the lesson. (*understand, belong*)
- d. The desks _____ to me. (*belong, know*)
- e. Do you _____ to the radio? (*listen, know*)
- f. I _____ that coat is mine. (*believe, have*)
- g. _____ he have a telephone? (*Don't, Doesn't*)
- h. _____ has my coat and hat? (*Who, Whose*)

WORD LIST

already	hat	red
aunts	her	set
belt	him	shirt
big	horse	sisters
black	how many	tape
blue	lamp	tape recorder
both	little	telephone
brown	me	television
calendar	one	them
car	overcoat	tie
coat	phonograph	uncles
cousins	phonograph record	us
cow	radio	white
gray	record	yellow
green		yet

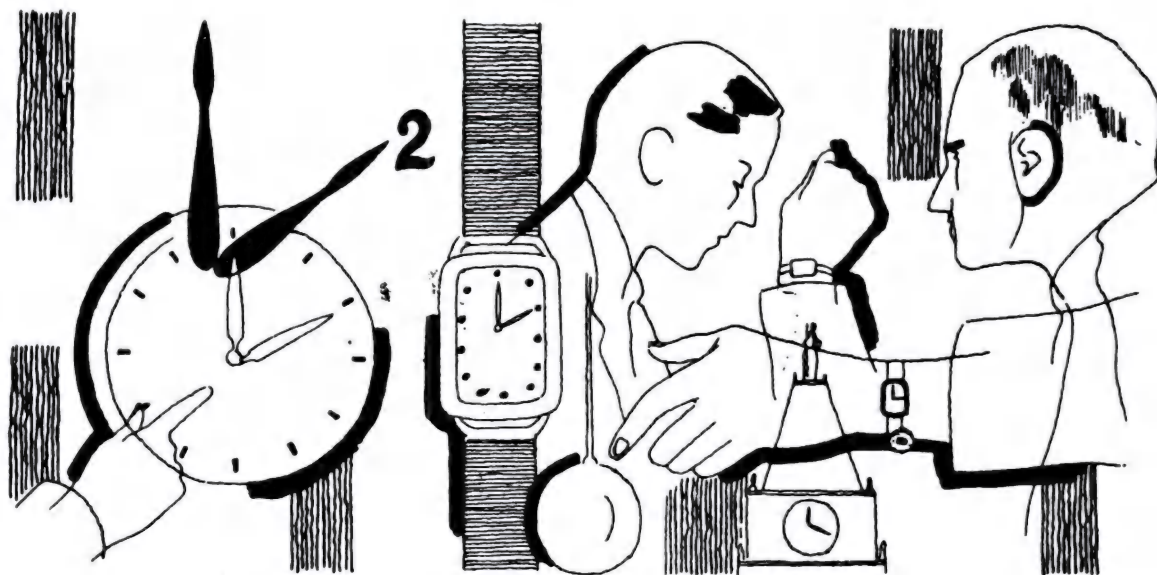
Verb Forms

believe	has
belong	have
does	think
doesn't	

Name

Harry

UNIT 9 TELLING TIME



- 121 What time is it?
122 It's two o'clock.
123 It's a few minutes after two.
124 My watch is fast and your watch is slow.
125 Excuse me. Can you tell me the correct time?
126 No, I can't.
127 I don't know what time it is.
128 I don't think it's four o'clock yet.
129 It must be about three thirty.
130 I get up before six o'clock every day.
131 The restaurant doesn't open until seven forty-five.
132 Will you be here at ten o'clock tomorrow?
133 Yes, I will.
134 We'll be on time, won't we?
135 I hope so.

INTONATION

121 What time is it?

122 It's two o'clock.

123 It's a few minutes after two.

124 My watch is fast and your watch is slow.

125 Excuse me. Can you tell me the correct time?

126 No, I can't.

127 I don't know what time it is.

128 I don't think it's four o'clock yet.

129 It must be about three-thirty.

130 I get up before six o'clock every day.

131 The restaurant doesn't open until seven forty-five.

132 Will you be here at ten o'clock tomorrow?

133 Yes, I will.

134 We'll be on time, won't we?

135 I hope so.

QUESTIONS AND ANSWERS

1. BILL: What time is it?
JOHN: It's two o'clock. Is it time to go?
2. HELEN: What time is it now?
BILL: It's a few minutes after two o'clock.
3. JACK: It's two o'clock, isn't it?
HARRY: I don't know. My watch is fast and your watch is slow.
4. HARRY: Excuse me. Can you tell me the correct time?
JIM: No, I can't. I don't have a watch.
5. MARTHA: What time is it?
HELEN: I don't know what time it is.
6. HENRY: It's four o'clock, isn't it?
ED: I don't think it's four o'clock yet.
7. ALICE: Can you tell me what time it is?
FRED: It must be about three thirty.
8. PAUL: What time do you get up every day?
EDWARD: I get up before six o'clock every day.
9. HELEN: Isn't the restaurant open yet?
BILL: No. The restaurant doesn't open until seven forty-five.
10. JACK: Will you be here at ten o'clock tomorrow?
JIM: Yes, I will. I'll be here on time tomorrow.
11. BILL: We'll be on time, won't we?
ED: I hope so. We'll be there at ten thirty.
12. BETTY: Is your watch slow, Helen?
HELEN: I think it is. My watch is slow and yours is fast.
13. JOHN: Excuse me. It's time to go now.
HARRY: Yes, it is. You'll be on time, won't you?
14. MARTHA: Can you tell me where my watch is?
BILL: No, I can't. I don't know where your watch is.
15. HARRY: I think it's a few minutes after six.
JOHN: No, it isn't. It's not six o'clock yet.

SUBSTITUTION DRILLS

1. What time is it? Is it

one o'clock	(1:00)
two o'clock	(2:00)
three o'clock	(3:00)
four o'clock	(4:00)
five o'clock	(5:00)
six o'clock	(6:00)

?

2. I think my watch is fast. It must be about

seven o'clock	(7:00)
eight o'clock	(8:00)
nine o'clock	(9:00)
ten o'clock	(10:00)
eleven o'clock	(11:00)
twelve o'clock	(12:00)

- 3.
- | | |
|------|---------|
| I | don't |
| We | |
| He | doesn't |
| She | |
| Jack | |
- know what time it is. Will you be on time?

4. My watch is fast and

your
his
her
their
Helen's
her husband's

watch is slow.

5. Can you tell me the correct time? My watch is

fast
slow
broken

6. The

restaurant
hotel
dining room
university cafeteria
theater
school

doesn't open until eight o'clock.

7. It's ten o'clock now. We'll be

on time
late

, won't we?
8. I get up before six o'clock

every day
once a week
twice a week
on Mondays
some days

.
9. It must be about

six
seven
eight

 forty-five. We'll be late, won't we?
10. Excuse me.

Can
Could
Couldn't

 you tell me the correct time?
11. Yes, I can tell you the correct time. It's nine

fifteen
thirty
forty
forty-five

.
12. I have the correct time. It's now three

fifteen
sixteen
seventeen
eighteen
nineteen
twenty
twenty-one

.
13. I can't tell you the correct time. My

watch
wristwatch
clock
alarm clock

 is slow.

100 UNIT NINE

14. Will you
she
he
we
they
Jack be here at ten o'clock tomorrow? I hope so.

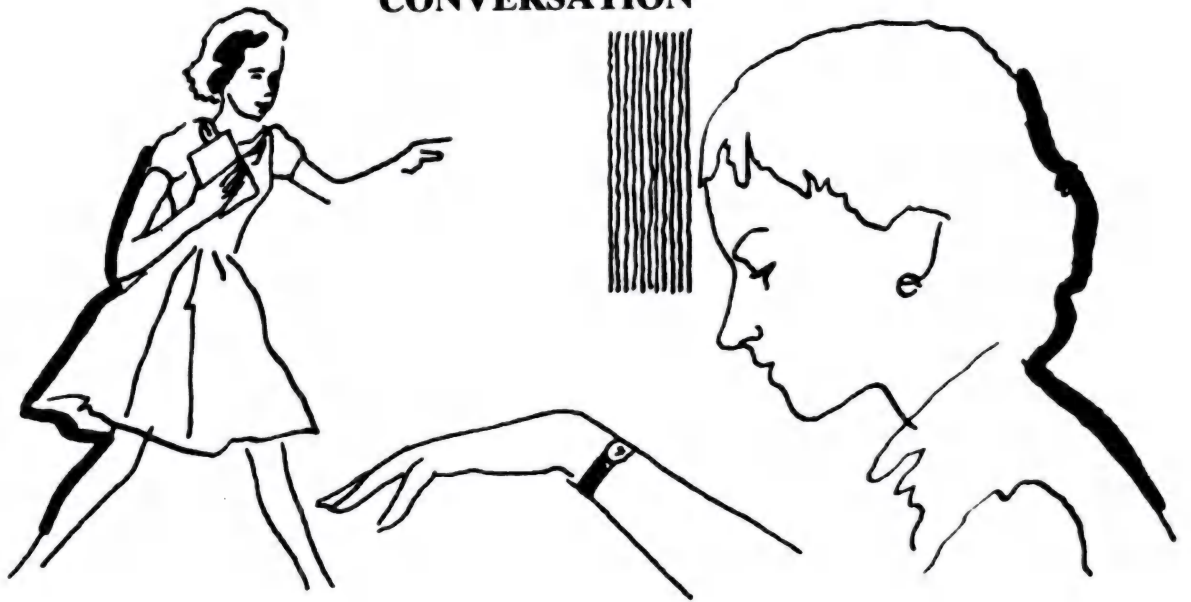
15. I don't know what time it is. It has to
must
could
may
might
ought to
should be about three o'clock.

16. I'll
We'll
You'll
She'll
He'll
They'll
Harry will
Your family will be on time, I hope.

17. We were on time
late
early yesterday. Were you on time?

18. Won't you tell me what time it is? I must
have to
need to
want to know what time it is.

CONVERSATION



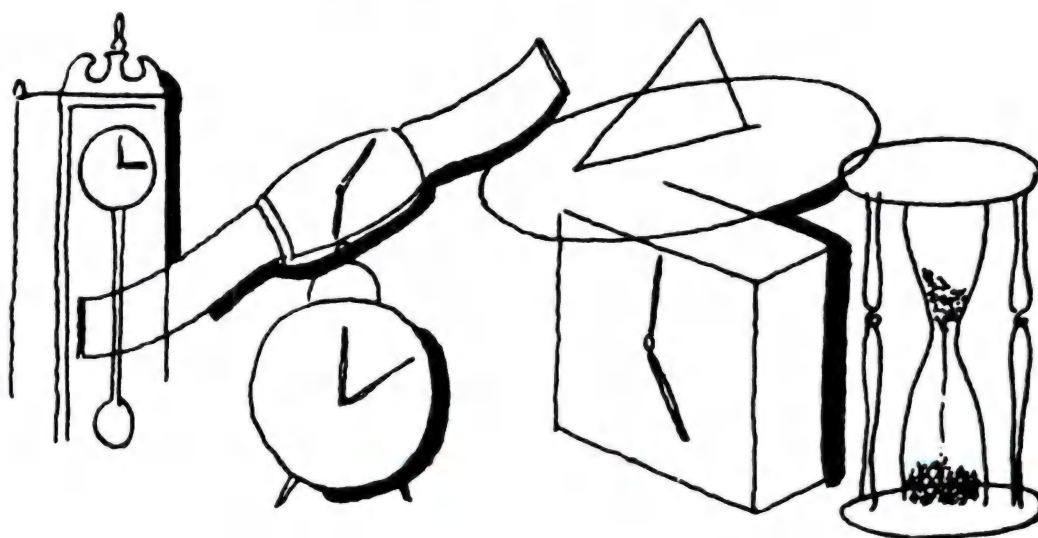
1. MARTHA: Good morning, Helen. How are you this morning?
- HELEN: I'm fine, thanks. What time is it, please?
- MARTHA: It's nine o'clock. That's the correct time.
- HELEN: Good! I'm on time today.
- MARTHA: Yes, you're on time. Were you late yesterday?
- HELEN: Yes, I was. I'm late every day.
- MARTHA: Well, you're on time today. It's just nine o'clock.
- HELEN: What time does the program begin?
- MARTHA: At nine fifteen. Don't you have a watch?
- HELEN: No. My watch is broken.

2. BILL: Can you tell me the correct time?
- JOHN: I don't think so. My watch is fast.
- BILL: Your watch is fast and my watch is slow.
- JOHN: Is your watch ten minutes slow?
- BILL: I really don't know. I don't know how slow my watch is.
- JOHN: And I don't know how fast my watch is.
- BILL: It must be about ten o'clock now.
- JOHN: I don't think so. It must be about ten thirty.
- BILL: We have to know what time it is.
- JOHN: Yes. We don't want to be late today.
- BILL: We were late yesterday. We were late on Monday too.
- JOHN: We'll be on time today. I know we will be on time.



3. PAUL: You have a watch, don't you?
ALICE: Yes, I do. It's ten fifteen.
PAUL: That's right. My watch has ten fifteen too.
ALICE: We both have the correct time.
PAUL: What time does the university open?
ALICE: It doesn't open until ten thirty.
PAUL: I'm glad we're early today.
ALICE: I am too. I hope we'll be here early tomorrow too.
PAUL: Bill will be here late today.
ALICE: Yes. His watch is twenty minutes slow. He'll be late.
4. MR. BROWN: What time is it?
MRS. BROWN: It's a few minutes before six o'clock.
MR. BROWN: That alarm clock must be fast. It's five forty-five.
MRS. BROWN: Maybe your wristwatch is slow.
MR. BROWN: Maybe. But I don't think so. My watch is correct.
MRS. BROWN: Well, it's time to get up now.
MR. BROWN: Yes, it is. We don't want to be late today.
MRS. BROWN: We won't be late.
MR. BROWN: We're late once or twice a week.
MRS. BROWN: Yes, I know. But we won't be late today.
MR. BROWN: What time does the restaurant open?
MRS. BROWN: It doesn't open until six forty-five.

5. FRED: Will you be here at nine o'clock tomorrow?
HENRY: No, I won't. I won't be here until about nine forty.
FRED: I won't be here until nine forty-five.
HENRY: We'll both be late tomorrow.
FRED: Yes. We'll be about thirty minutes late tomorrow.
HENRY: Will you tell Mr. Green we'll be late?
FRED: Yes, I'll tell him. I'll tell him we'll be thirty minutes late.
HENRY: Will you tell Mrs. Brown we'll be late?
FRED: Yes, I will. Could you tell Helen we'll be late?
HENRY: Yes. Maybe Helen will be late too.
FRED: I don't think so. Helen will be here on time.
HENRY: She was late yesterday. And she was late every day last week.
FRED: I know. But last week her watch was broken.
HENRY: You're right. Maybe she won't be late tomorrow.
6. BETTY: It's time to go now. Where's my hat?
ALICE: Here's your hat over here. And here's your coat, too.
BETTY: It must be time to go. We don't want to be late.
ALICE: It's ten o'clock. Let's go.
BETTY: Actually, the correct time is three minutes after ten.
ALICE: That's right. It's three minutes after ten.
BETTY: We both have the correct time.
ALICE: Yes. Your watch is correct and so is mine.



EXERCISES

1. Use the right word.

time
brokencan
onmust be
everylate
minuteso'clock
think

- a. _____ you tell me what time it is?
- b. It _____ eleven forty-five now.
- c. Betty is _____ for class today.
- d. Do you think her watch is _____?
- e. She'll be here in a few _____.
- f. Will she be here _____ time tomorrow?
- g. Is she late _____ day?
- h. Is it twelve _____ now?
- i. I don't _____ it's 12:00 yet.
- j. I don't know the correct _____.

2. Answer the following questions.

Example: What time is it? (8:15) *It's eight fifteen.*

- a. What time is it? (4:30)
- b. What time is it? (7:45)
- c. What time is it? (9:00)
- d. What time is it? (6:19)

3. Use the contraction of "will."

Example: She will be on time. *She'll be on time.*

- a. They will be at the restaurant.
- b. You will come at six o'clock.
- c. She will be there early.
- d. He will know the correct time.
- e. I will be on time tomorrow.
- f. We will come to the hotel.

4. Use the right negative form of the verb.

Examples: He is on time, *isn't* he? (*isn't, aren't, doesn't*)

He knows the correct time, *doesn't* he?

(*won't, wasn't, doesn't*)

- a. They will come, _____ they? (*isn't, won't, aren't*)
- b. She is at the university, _____ she? (*wasn't, don't, isn't*)
- c. They are at the theater, _____ they? (*weren't, aren't, doesn't*)
- d. She has a watch, _____ she? (*don't, won't, doesn't*)
- e. They study here every day, _____ they? (*don't, aren't, weren't*)
- f. Bill was early yesterday, _____ he? (*isn't, doesn't, wasn't*)
- g. We were ten minutes late, _____ we? (*won't, weren't, wasn't*)

5. Change to negative questions.

Example: Can you tell me the time? *Can't you tell me the time?*

- a. Can you get here at nine o'clock?
- b. Can he come to the restaurant?
- c. Can Betty come to school early?
- d. Can they be here tomorrow?

6. Use the right verb.

Example: We *are* early. (*are, have*)

- a. I _____ my watch is fast. (*think, want*)
- b. We _____ be on time today. (*have to, believe*)
- c. I don't _____ what time it is. (*know, hope*)
- d. Can you _____ me the correct time? (*tell, have*)
- e. It must _____ about three-thirty. (*be, is*)
- f. I _____ I'm not late. (*tell, hope*)
- g. The restaurant doesn't _____ until eight o'clock. (*open, get up*)
- h. I have to _____ at six o'clock every day. (*get up, be*)

WORD LIST

about
after
alarm clock
at
before
broken
cafeteria
clock
correct
dining room
early
every

few
he'll
hotel
I'll
late
minutes
o'clock
once
restaurant
school
she'll
slow

so
some
theater
they'll
twice
university
until
watch
we'll
wristwatch
you'll

Verb Forms

be	might
can	must
can't	need to
could	ought to
couldn't	should
get up	tell
has to	want to
have to	will
hope	won't
may	

Numbers

sixteen
seventeen
eighteen
nineteen
twenty
twenty-one
thirty
forty
forty-five

Day of Week

Monday

Expressions

excuse me
on time

UNIT 10 TALKING ABOUT DATES



- 136 What's the date today?
137 Today is November first, nineteen sixty-three.
138 When were you born?
139 I was born on November first, nineteen thirty-five.
140 Today is my birthday.
141 My sister was born in nineteen thirty-eight.
142 I don't know the exact date.
143 Where were you born?
144 I was born in a little town not far from here.
145 What do you know about the tenth century?
146 I don't know anything about that.
147 Let's talk about something else.
148 Where were you during the month of April last year?
149 I don't remember where I was then.
150 Where will you be next year at this time?

INTONATION

136 What's the date today?

137 Today is November first, nineteen sixty-three.

138 When were you born?

139 I was born on November first, nineteen thirty-five.

140 Today is my birthday.

141 My sister was born in nineteen thirty-eight.

142 I don't know the exact date.

143 Where were you born?

144 I was born in a little town not far from here.

145 What do you know about the tenth century?

146 I don't know anything about that.

147 Let's talk about something else.

148 Where were you during the month of April last year?

149 I don't remember where I was then.

150 Where will you be next year at this time?

QUESTIONS AND ANSWERS

1. **BILL:** Good morning, John. What's the date today?
JOHN: Today is November first, nineteen sixty-five.
2. **HELEN:** Betty, what's the date today? Do you have a calendar?
BETTY: Yes, I do. Today is October 1, 1964
3. **JACK:** Today is your birthday, isn't it?
JIM: Yes, it is. Today is October second, nineteen sixty-four.
4. **HELEN:** When were you born, Martha?
MARTHA: I was born on October 2, 1938.
5. **ED:** What's the date today?
HARRY: I don't know the exact date. I don't have a calendar.
6. **BETTY:** Where were you born?
PAUL: I was born in a little town not far from here.
7. **HARRY:** What do you know about the eighth century?
HENRY: I don't know anything about that.
8. **EDWARD:** Let's talk about the tenth century.
JOHN: No, let's not. Let's talk about something else.
9. **BILL:** Where were you in April last year?
BETTY: I was in the hospital during the month of April.
10. **ALICE:** Where were you during the month of July?
MARTHA: I don't remember where I was.
11. **HELEN:** Where will you be next year at this time?
BILL: I really don't know. Maybe I'll be here.
12. **JACK:** Where were you last Tuesday?
JIM: I don't remember where I was last Tuesday.
13. **MARGARET:** Were you born in a little town not far from here?
PAUL: Yes, I was. Where were you born?
14. **JOHN:** Where were you last year during the month of May?
BILL: I honestly don't remember where I was.
15. **BETTY:** When was your sister born?
MARGARET: She was born on March first, nineteen thirty-one.

SUBSTITUTION DRILLS

1. Excuse me,

Bill
Harry
Mr. Green
Helen

 . What's the date today?

2. Today is November

first	(1st)
second	(2nd)
third	(3rd)
fourth	(4th)
fifth	(5th)
sixth	(6th)
seventh	(7th)

 , nineteen sixty-four.

3. Today is March

seventh	(7th)
eighth	(8th)
ninth	(9th)
tenth	(10th)
eleventh	(11th)
twelfth	(12th)
thirteenth	(13th)

 . This is my birthday.

4. When

were	you
was	he she Helen her husband

 born? Can you tell me?

5.

I
He
She
Harry
Helen

 was born on August thirteenth, nineteen forty-two.

6. What's the date today? I think today is

my
your
his
her
my sister's
Henry's

birthday.

7. Where

were	they you Helen and Bill
was	he she Helen I

born? Can you tell me?

8. I was born in

a little town
a small city
a country town
a little place

not far from here.

9. What do you know about

the tenth century
world history
geography
agriculture
engineering

?

10. I don't know anything about

history
agriculture
engineering

. Let's talk about you.

11. He doesn't know

anything
much
very much
a lot

about engineering, does he?

12. I was born in a town far
quite a distance
very far from here. Where were you born?

13. She was born far from
near
very near
very far from here. So was I.

14. Where were you the night of August the fourteenth
fifteenth
sixteenth
seventeenth
eighteenth
nineteenth
twentieth ?

15. I really don't remember where I was then
on that date
at that time
during that month

16. The twenty-first
twenty-second
twenty-third
twenty-fourth
twenty-fifth of February was my birthday.

17. Where were Helen and Bill a week ago
in April
last year ?

18. Where will you be
go next year at this time?

CONVERSATION



1. JOHN: Excuse me, Bill. What's the date today?
 BILL: I really don't know. What month is this?
 JOHN: This is June. But I don't know what the date is.
 BILL: I believe it's the ninth or the tenth of June.
 JOHN: It must be June 9. What year is this?
 BILL: I know what year it is. This is nineteen sixty-six.
 JOHN: Right. So today is June 9, 1966.
 BILL: Isn't this your birthday?
 JOHN: No, it isn't. My birthday is the twelfth of June.
 BILL: What year were you born in?
 JOHN: I was born in nineteen forty-five.
 BILL: And I was born in nineteen forty-one.
 JOHN: What do you want to talk about?
 BILL: Let's talk about agriculture. What do you know about that?

2. HELEN: Where were you last April?
 MARTHA: I was here during the month of April.
 HELEN: Weren't you in the hospital for several weeks last year?
 MARTHA: Yes, I was. But that was in July.

HELEN: Oh yes. I remember when you were in the hospital.
 MARTHA: Do you remember I was in the hospital on your birthday?
 HELEN: Yes. I remember very well.
 MARTHA: Excuse me, Helen. Can you tell me the correct time?
 HELEN: No, I can't. My watch is slow.
 MARTHA: It must be about four thirty.
 HELEN: What time does the theater open?
 MARTHA: The theater doesn't open until six thirty.
 HELEN: We'll be there on time, won't we?
 MARTHA: Oh yes. We'll be on time. My family will be on time too.

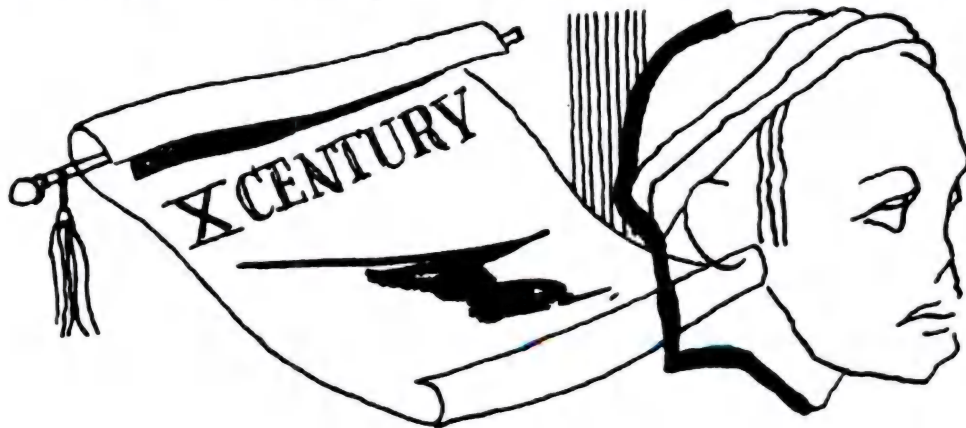


3. MR. GREEN: Who is that man over there?
 MRS. BROWN: That's Mr. Harrison, I believe. That's Fred's father.
 MR. GREEN: Oh yes. I know him. His first name is Peter.
 MRS. BROWN: Yes, and his wife's name is Jane.
 MR. GREEN: Where was Mr. Harrison born? Do you know?
 MRS. BROWN: Yes. He was born in a small city not far from here.
 MR. GREEN: And was his wife born there too?
 MRS. BROWN: I don't think so. I don't know where his wife was born.
 MR. GREEN: What's the date today, Mrs. Brown? I don't have a calendar.
 MRS. BROWN: Today is Tuesday, September thirtieth, nineteen sixty-four.
 MR. GREEN: September 30? Oh! I have a meeting tonight.
 MRS. BROWN: What time does your meeting begin?
 MR. GREEN: It ought to begin about eight o'clock.
 MRS. BROWN: What time is it now? Do you have the correct time?
 MR. GREEN: I don't know what time it is.
 MRS. BROWN: It must be about five o'clock.
 MR. GREEN: I have to go now. I don't want to be late.
 MRS. BROWN: You won't be late. It's early.



4. JACK: Today is Monday, December tenth, isn't it?
JIM: Yes, I think so. It must be Monday.
JACK: I don't have a calendar, so I don't know the date.
JIM: I don't have a calendar, either.
JACK: Where were you born, Jim?
JIM: I was born in a little town very near here.
JACK: Were you born in nineteen thirty-eight?
JIM: No, I wasn't. I was born in nineteen thirty-nine.
JACK: Do you remember where you were in April, nineteen fifty?
JIM: No. I really don't remember where I was at that time.

5. DR. RICE: What do you know about engineering, Dr. Baker?
DR. BAKER: I don't know anything about engineering.
DR. RICE: Well, what do you know about agriculture?
DR. BAKER: I don't know anything about agriculture either.
DR. RICE: Do you know much about history?
DR. BAKER: What do you want to know?
DR. RICE: Something about the tenth century. What do you know about that?
DR. BAKER: Not very much. Let's talk about something else.



EXERCISES

1. Use "in," "on," or "of."

Example: I was born *on* November second.

- a. She will come _____ the month of April.
- b. He was born _____ nineteen fifty-three.
- c. You will have the book _____ March nineteenth.
- d. I will be there on the first _____ May.
- e. Martha's birthday is _____ the month of August.
- f. They will begin school _____ nineteen sixty-five.
- g. That class will begin _____ September first.
- h. Today is the fourteenth _____ June.

2. Answer the following questions with "yes" and "no."

Example: John will be there, won't he? *Yes, he will.*

No, he won't.

- a. She will want to study, won't she?
- b. We will have to talk about geography, won't we?
- c. They will remember that little town, won't they?
- d. It will be quite a distance from here, won't it?
- e. You will need to know the date, won't you?

3. Use the ordinal numbers.

Example: This is page nineteen. This is the *nineteenth* page.

- a. This is page two. This is the _____ page.
- b. Is that page twenty-one? Is that the _____ page?

- c. Was that page fifteen? Was that the _____ page?
- d. Where is Book Seven? Where is the _____ book?
- e. Do you have Book Four? Do you have the _____ book?
- f. She doesn't remember page eight. She doesn't remember the _____ page.
- g. There isn't anything on page one. There isn't anything on the _____ page.
- h. Let's talk about Book Seventeen. Let's talk about the _____ book.
- i. Who has Book Twenty-three? Who has the _____ book?
- j. What is the date on page fourteen? What is the date on the _____ page?
- k. Where was Book Six? Where was the _____ book?
- l. Does Helen have Book Ten? Does Helen have the _____ book?
- m. Page eighteen is about agriculture. The _____ page is about agriculture.
- n. Book Five is about world history. The _____ book is about world history.
- o. I want Book Three now, please. I want the _____ book now, please.
- p. I don't understand Lesson Twelve. I don't understand the _____ lesson.

4. Change to negative sentences:

Example: He has a brown briefcase.

He doesn't have a brown briefcase.

- a. She knows the correct time.
- b. Jack has a blue car.
- c. They know the tenth lesson.
- d. We have a school in this town.

WORD LIST

about	during	near
agriculture	else	of
a lot	engineering	place
anything	exact	quite
birthday	far	sister's
brother's	fast	small
century	first	something
city	from	then
country	geography	town
date	history	when
distance	much	world

Verbs

be born
remember
talk

Years

nineteen thirty-five	1935
nineteen thirty-eight	1938
nineteen forty-two	1942
nineteen sixty-three	1963
nineteen sixty-four	1964

Ordinal Numbers

first	1st	fourteenth	14th
second	2nd	fifteenth	15th
third	3rd	sixteenth	16th
fourth	4th	seventeenth	17th
fifth	5th	eighteenth	18th
sixth	6th	nineteenth	19th
seventh	7th	twentieth	20th
eighth	8th	twenty-first	21st
ninth	9th	twenty-second	22nd
tenth	10th	twenty-third	23rd
eleventh	11th	twenty-fourth	24th
twelfth	12th	twenty-fifth	25th
thirteenth	13th		

REVIEW TWO

(UNITS 6-10)

1. Verb BE, past forms (was, were)

Use the right past form.

- a. I _____ in the hospital for several weeks.
- b. You _____ here in February, weren't you?
- c. Yesterday _____ Sunday.
- d. _____ you here on Tuesday?
- e. Your friend _____ here a week ago.
- f. Where _____ Helen yesterday?
- g. What day _____ yesterday, Helen?
- h. Last month _____ February.
- i. My books _____ here yesterday.
- j. _____ Edward here last week?

2. Verb BE, past negative forms (wasn't, weren't)

Change to negative sentences.

- a. Last month was February.
- b. Your friend was here a week ago.
- c. I was in the hospital.
- d. You were here in February.
- e. Yesterday was Tuesday.
- f. Were you here yesterday?
- g. Was Edward in New York in February?

- h.* Were Betty and Helen in class yesterday?
- i.* My friend was in Washington, D.C. two weeks ago.
- j.* Was last month October?

3. Verbs, negative (doesn't)

Complete the following.

- a.* He _____ have a radio yet.
- b.* _____ Helen understand the lesson?
- c.* He has Lesson Eight, but he _____ have Lesson Nine.
- d.* _____ this radio belong to you?
- e.* _____ this phonograph belong to Helen?
- f.* Harry _____ have three sisters. He has five sisters.
- g.* I know he _____ have a little dog.
- h.* _____ your sister know what time it is?
- i.* This briefcase _____ belong to my teacher.
- j.* Mrs. Brown _____ remember where she was last Tuesday.

4. Verb HAVE (have, has, don't have, doesn't have)

Use the right verb forms.

- a.* Do you _____ a book?
- b.* John _____ a radio.
- c.* John doesn't _____ a phonograph.
- d.* How many sisters and brothers do you _____?
- e.* _____ you _____ my hat?
- f.* They _____ have a tape recorder.
- g.* _____ your friend have a television set?
- h.* Does John _____ a radio?
- i.* We _____ have a telephone.
- j.* He _____ my book, doesn't he?

Numbers (cardinal numbers) Give the missing numbers.

10	_____	100	one hundred
20	_____	200	two hundred
30	_____	300	_____
40	_____	400	_____
41	forty-one	500	_____
42	forty-two	510	five hundred ten
43	_____	520	_____
50	fifty	521	five hundred twenty-one
51	_____	522	_____
60	sixty	600	_____
61	sixty-one	700	_____
62	_____	800	_____
70	seventy	900	nine hundred
71	_____	997	nine hundred ninety-seven
80	eighty	998	_____
81	_____	999	_____
90	ninety	1,000	one thousand
91	ninety-one	2,000	two thousand
92	_____	3,000	_____
93	_____	5,200	five thousand two hundred
94	_____	9,500	_____
95	_____	10,000	ten thousand
96	_____	20,000	_____
97	_____	100,000	one hundred thousand
98	_____	900,000	_____
99	ninety-nine	1,000,000	one million

122 REVIEW TWO

6. Numbers (ordinal numbers) Give the missing numbers.

1	first	27	_____
2	second	28	_____
3	_____	29	twenty-ninth
4	_____	30	thirtieth
5	_____	31	thirty-first
6	_____	40	fortieth
7	_____	41	_____
8	eighth	50	fiftieth
9	_____	51	_____
10	_____	60	sixtieth
11	eleventh	61	_____
12	_____	70	seventieth
13	_____	71	seventy-first
14	_____	80	eightieth
15	fifteenth	81	_____
16	_____	90	ninetieth
17	_____	91	ninety-first
18	_____	98	ninety-eighth
19	_____	99	_____
20	_____	100	_____
21	twenty-first	200	_____
22	_____	300	_____
23	_____	1,000	one thousandth
24	twenty-fourth	2,000	_____
25	_____	5,200	five thousand two hundredth
26	_____	1,000,000	one millionth

7. Telling Time

What time is it?

- | | | | | |
|--------------|-----------|-----------|------------|-------|
| a. 6:00 | 6:15 | 6:30 | 6:45 | 6:59 |
| b. 9:10 | 9:20 | 9:40 | 9:00 | 9:30 |
| c. 1:00 p.m. | 5:00 p.m. | 3:00 a.m. | 11:00 a.m. | |
| d. 12:00 | 2:00 p.m. | 7:30 | 8:48 | 10:17 |

8. Months, Days, Years

What year is it?

- | | | | | |
|---------|------|------|------|------|
| a. 1964 | 1962 | 1975 | 1957 | 1960 |
| b. 1920 | 1965 | 1820 | 1828 | 1887 |
| c. 1917 | 1776 | 1620 | 1492 | 1941 |
| d. 1846 | 1372 | 1240 | 1453 | 1976 |

What's the date?

- | | |
|-----------------------|-------------------|
| e. January 22, 1962 | March 18, 1924 |
| f. October 10, 1876 | June 30, 1960 |
| g. July 1, 1960 | April 1, 1966 |
| h. September 30, 1917 | December 25, 1963 |
| i. July 4, 1776 | November 29, 1889 |

9. Answer the questions.

- a. What are the seven days of the week?
- b. What are the twelve months of the year?
- c. What month is before February?
- d. What month is after October?
- e. What month is before August?
- f. What day is after Sunday?
- g. What day is before Tuesday?
- h. What is your teacher's name?
- i. When were you born?
- j. Where were you during the month of July last year?
- k. What day is today?
- l. What month is this?
- m. Do you have a radio?
- n. Do you have a television set?
- o. Do you have a phonograph?
- p. How many brothers and sisters do you have?
- q. How many cousins do you have?
- r. Do you have a horse?
- s. Do you have a wristwatch?
- t. Is today your birth

WORD INDEX

TO BOOK 1

The following is a listing of words introduced in Book One. Each word in the listing is accompanied by the sentence in which the word was introduced in the text. The number shown in parentheses indicates the unit in which the sentence appeared.

A

a	That's a book.	(3)
about	What do you know about the tenth century?	(10)
about	It must be about three thirty.	(9)
actually	I actually don't know who those people are.	(5)
after	It's a few minutes after two.	(9)
afternoon	How are you this afternoon, Bill?	(1)
ago	Your friend was here a week ago, wasn't he?	(7)
agriculture	What do you know about agriculture?	(10)
alarm clock	I can't tell you the correct time. My alarm clock is slow.	(9)
a lot	He doesn't know a lot about engineering, does he?	(10)
already	He already has a phonograph, but he doesn't have a radio yet.	(8)
am	Yes, I am.	(1)
an	Who are you? Are you an engineer?	(5)
and	How are Bill and Helen?	(1)
anything	I don't know anything about that.	(10)
April	What month is this? Is it April?	(7)
are	Are you Bill Jones?	(1)
aren't	These are your books, aren't they?	(4)
at	Will you be here at ten o'clock tomorrow?	(9)
August	I really don't know. Maybe it's August.	(7)
aunt	I don't understand. Are you John's aunt?	(6)
aunts	How many aunts and uncles do you have?	(8)
automobile	Good afternoon, Mr. Green. Is that your automobile?	(3)

B

be	It must be about three thirty.	(9)
before	I get up before six o'clock every day.	(9)
begin	It's time to begin.	(2)
believe	Yes, I think it does. I believe that hat is mine.	(8)
belong	Does this radio belong to you?	(8)
belt	Hello, John. Does this belt belong to you?	(8)
Betty	Good-bye, Betty. See you tomorrow.	(1)
big	You have a big family, don't you?	(8)
Bill	Are you Bill Jones?	(1)
birthday	Today is my birthday.	(10)

black	I think that's John's pencil. Does John have a black pencil?	(8)
blackboard	There's the blackboard. Where's the door?	(3)
blue	I think that's John's pencil. Does John have a blue pencil?	(8)
book	Open your book, please.	(2)
books	Those are books.	(4)
born	When were you born?	(10)
both	Yes, I have both your hat and your coat.	(8)
boy	Who is that boy over there? Do you know?	(5)
briefcase	Please open your briefcase. Let's begin now.	(2)
briefcases	Yes, they are. Those briefcases are mine.	(4)
broken	Can you tell me the correct time? My watch is broken.	(9)
brother	Are you John's brother?	(6)
brother's	What's the date today? I think today is my brother's birthday.	(10)
brothers	John and I are brothers. Do you know John?	(6)
brown	I think that's John's pencil. Does John have a brown pencil?	(8)
Brown	Good evening, Mrs. Brown.	(1)
but	Mr. Green is here, but where's Bill Jones?	(3)

C

cafeteria	The university cafeteria doesn't open until eight o'clock.	(9)
calendar	Yes, I do. I have a calendar.	(8)
can	Excuse me. Can you tell me the correct time?	(9)
can't	No, I can't.	(9)
car	No, he doesn't have a car.	(8)
cat	Good afternoon, Mr. Green. Is that your cat?	(3)
ceiling	There's the ceiling. Where's the door?	(3)
century	What do you know about the tenth century?	(10)
chair	What's this? Is it a chair?	(3)
child	Who is that child over there? Do you know?	(5)
city	I was born in a small city not far from here.	(10)
class	It's time to begin the class.	(2)
clock	I can't tell you the correct time. My clock is slow.	(9)
close	Close your book, please.	(2)
coat	Yes, I have both your hat and your coat.	(8)
come in	Come in, please.	(2)
correct	Excuse me. Can you tell me the correct time?	(9)
could	Excuse me. Could you tell me the correct time?	(9)
couldn't	Excuse me. Couldn't you tell me the correct time?	(9)
country	I was born in a country town not far from here.	(10)
cousin	I'm not John's brother. I'm his cousin.	(6)
cousin's	How do you spell your cousin's first name? Is it B - I - L - L ?	(6)
cousins	How many cousins do you have?	(8)
cow	No, he doesn't have a cow.	(8)

D

date	What's the date today?	(10)
day	What day is today?	(7)
days	My wife was in the hospital for several days.	(7)
December	Last month was December, wasn't it?	(7)
desk	Good morning, Bill. Here's your desk over here. Let's begin.	(4)
dictionaries	I see the table, but where are the dictionaries?	(4)
dictionary	Please open your dictionary. Let's begin now.	(2)
dining room	The dining room doesn't open until eight o'clock.	(9)
distance	I was born in a town quite a distance from here. Where were you born?	(10)
do	Do you understand?	(2)
doctor	He's not a doctor, and she isn't, either.	(5)
doctors	Who are those people over there? Are they doctors?	(5)
does	Does this radio belong to you?	(8)
doesn't	He has a radio, doesn't he?	(8)
dog	Good afternoon, Mr. Green. Is that your dog?	(3)
don't	Don't open your book.	(2)
door	Where's the door?	(3)
during	Where were you during the month of April last year?	(10)

E

early	We were early yesterday.	(9)
Ed	Good-bye, Ed. See you tomorrow.	(1)
eight	This is Lesson Eight. Let's begin now.	(2)
eighteen	I have the correct time. It's now three eighteen.	(9)
eighteenth	Where were you the night of August the eighteenth?	(10)
eighth	Today is March eighth. This is my birthday.	(10)
either	Those men aren't students, either.	(5)
eleven	This is page eleven. Do you understand the lesson?	(4)
eleventh	Today is March eleventh. This is my birthday.	(10)
else	Let's talk about something else.	(10)
engineer	Who are you? Are you an engineer?	(5)
engineering	What do you know about engineering?	(10)
engineers	Who are those people over there? Are they engineers?	(5)
evening	How are you this evening?	(1)
every	I get up before six o'clock every day.	(9)
exact	I don't know the exact date.	(10)
excuse	Excuse me. Can you tell me the correct time?	(9)

F

family	Mrs. Jones, this is my family.	(6)
far	I was born in a little town not far from here.	(10)
farmer	Who are you? Are you a farmer?	(5)
farmers	Maybe they're farmers.	(5)

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fast	My watch is fast and your watch is slow.	(10)
father	I don't understand. Are you John's father?	(6)
father's	How do you spell your father's first name?	(6)
February	You were here in February, weren't you?	(7)
few	It's a few minutes after two.	(9)
fifteen	This is page fifteen. Do you understand the lesson?	(4)
fifteenth	Where were you the night of August the fifteenth? Do you remember?	(10)
fifth	Today is November fifth, nineteen sixty-four.	(10)
fine	Fine, thanks.	(1)
first	Today is November first, nineteen sixty-three.	(10)
first name	What's your first name?	(6)
five	This is Lesson Five. Let's begin now.	(2)
floor	There's the floor. Where's the door?	(3)
for	I was in the hospital for several weeks.	(7)
forty	Yes, I can tell you the correct time. It's nine forty.	(9)
forty-five	The restaurant doesn't open until seven forty-five.	(9)
forty-two	I was born on August thirteenth, nineteen forty-two.	(10)
four	This is Lesson Four. Let's begin now.	(2)
fourteen	This is page fourteen. Do you understand the lesson?	(4)
fourteenth	Where were you the night of August the fourteenth? Do you remember?	(10)
fourth	Today is November fourth, nineteen sixty-four.	(10)
Fred	Do you know Fred?	(6)
Friday	What day is today? Is it Friday?	(7)
friend	I'm Mrs. Brown's friend. Do you know Mrs. Brown?	(6)
friend's	What's your friend's name?	(6)
friends	John and I are old friends.	(6)
from	I was born in a little town not far from here.	(10)

G

geography	What do you know about geography?	(10)
get up	I get up before six o'clock every day.	(9)
girl	Who is that girl over there? Do you know?	(5)
glad	I'm very glad to know you. How do you do?	(6)
go	It's time to go now, Mr. Green.	(2)
good	That's good. Now close your book, please.	(2)
good afternoon	Good afternoon, Mr. Green.	(1)
good-bye	Good-bye, Bill.	(1)
good evening	Good evening, Mrs. Brown.	(1)
good morning	Good morning.	(1)
good night	Good night, John.	(1)
gray	Who has my coat and hat? My coat is brown and my hat is gray.	(8)
green	I think that's John's pencil. Does John have a green pencil?	(8)
Green	Good afternoon, Mr. Green.	(1)

H		
happy	How do you do? Very happy to meet you.	(6)
Harrison	My name is Harrison. I'm an engineer.	(6)
Harry	How many books do Harry and Paul have? Do you know?	(8)
has	He has a radio, doesn't he?	(8)
has to	I don't know what time it is. It has to be about three o'clock.	(9)
hat	Don't you have my hat?	(8)
have	Do you have a book?	(8)
have to	Won't you tell me what time it is? I have to know what time it is.	(9)
he	He is very well, thank you. And how are you?	(1)
Helen	How is Helen?	(1)
he'll	He'll be on time, I hope.	(9)
Hello	Hello.	(1)
her	Those aren't her books, are they?	(4)
her	Whose coat is this? Does this coat belong to her?	(8)
here	Mr. Green is here, but where's Bill Jones?	(3)
here's	Here's the taxi. It's time to go.	(3)
hers	These books are yours. Where are hers?	(4)
he's	He's a student too.	(5)
hi	Hi, Bill. How are you?	(5)
him	Whose coat is this? Does this coat belong to him?	(8)
his	Is this book his?	(3)
history	What do you know about world history?	(10)
honestly	I honestly don't know who those people are.	(5)
hope	I hope so.	(9)
horse	No, he doesn't have a horse. He doesn't have one.	(8)
hospital	I was in the hospital for several weeks.	(7)
hotel	The hotel doesn't open until eight o'clock.	(9)
how	How are you?	(1)
how do you do	How do you do?	(6)
how many	How many sisters and brothers do you have?	(8)
how's	How's Helen?	(1)
husband	I'm Mrs. Brown's husband. Do you know Mrs. Brown?	(6)
husband's	How do you spell your husband's first name? Is it B - I - L - L ?	(6)
I		
I	Yes, I am.	(1)
I'll	I'll be on time, I hope.	(9)
I'm	I'm John Smith.	(1)
in	I was in the hospital for several weeks.	(7)
is	How is Helen?	(1)
isn't	No, it isn't.	(3)
it	Is it time to begin Lesson One now, Mrs. Brown?	(2)
it	Is that a book? No, it isn't.	(3)
it's	It's time to begin.	(2)

J

Jack	Good-bye, Jack. See you tomorrow.	(1)
January	This is January.	(7)
Jim	Good-bye, Jim. See you tomorrow.	(1)
John	I'm John Smith.	(1)
Johnson	My name is Johnson. I'm an engineer.	(6)
Jones	Are you Bill Jones?	(1)
July	I really don't know. Maybe it's July.	(7)
June	What month is this? Is it June?	(7)
Just	Just fine, thank you.	(1)

K

knew	I really don't know.	(5)
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ladies	Those ladies are teachers, aren't they?	(5)
lady	Is that lady a student?	(5)
lamp	You have a lamp, don't you?	(8)
last	What month was last month? Was it August?	(7)
last name	How do you spell your last name?	(6)
late	It's ten o'clock now. We'll be late, won't we?	(9)
later	Good-bye, Bill. See you later.	(1)
lawyer	He's not a lawyer, and she isn't, either.	(5)
lawyers	Who are those people over there? Are they lawyers?	(5)
lesson	This is Lesson One.	(2)
lessons	Here are books, pencils and lessons. Whose things are these?	(4)
let's	Let's begin now.	(2)
listen	Listen and repeat.	(2)
little	No, he doesn't have a little dog.	(8)

M

man	That man is a teacher, isn't he?	(5)
many	How many sisters and brothers do you have?	(8)
March	What month is this? Is it March?	(7)
Martha	Good-bye, Martha. See you tomorrow.	(1)
May	What month is this? Is it May?	(7)
may	I don't know what time it is. It may be about three o'clock.	(9)
maybe	Maybe they're farmers.	(5)
me	Whose coat is this? Does this coat belong to me?	(8)
meet	Very pleased to meet you.	(6)
meeting	It's time to begin the meeting.	(2)
men	Those men aren't students, either.	(5)
might	I don't know what time it is. It might be about three o'clock.	(9)
mine	Yes, it's mine.	(3)
minutes	It's a few minutes after two.	(9)
Monday	Today is Monday.	(7)

Mondays	I get up before six o'clock on Mondays.	(9)
month	What month is this?	(7)
months	My wife was in the hospital for several months.	(7)
morning	How are you this morning, Bill?	(1)
mother	I don't understand. Are you John's mother?	(6)
Mr.	Good afternoon, Mr. Green.	(1)
Mrs.	Good evening, Mrs. Brown.	(1)
much	He doesn't know much about engineering, does he?	(10)
must	It must be about three thirty.	(9)
my	No, that's not my book.	(3)

N

name	What's your name?	(6)
near	She was born near here. So was I.	(10)
need to	Won't you tell me what time it is? I need to know what time it is.	(9)
New York	My friend was in New York for several months.	(7)
next	What month is next month?	(7)
night	Where were you last night?	(7)
nine	This is Lesson Nine. Let's begin now.	(2)
nineteen	I have the correct time. It's now three nineteen.	(9)
nineteenth	Where were you the night of August the nineteenth?	(10)
ninth	Today is March ninth. This is my birthday.	(10)
no	No, I don't understand.	(2)
not	No, that's not my book.	(3)
notebook	Please open your notebook. Let's begin now.	(2)
notebooks	Yes, they are. Those notebooks are mine.	(4)
November	I really don't know. Maybe it's November.	(7)
now	Now read, please.	(2)

O

o'clock	It's two o'clock.	(9)
October	I really don't know. Maybe it's October.	(7)
of	Where were you during the month of April last year?	(10)
old	John and I are old friends.	(6)
on	Where were you on Tuesday?	(7)
once	I get up before six o'clock once a week.	(9)
one	This is Lesson One.	(2)
one	No, he doesn't have one.	(8)
open	Open your book, please.	(2)
or	Whose dictionary is this? Is it mine or yours?	(3)
ought to	I don't know what time it is. It ought to be about three o'clock.	(9)
our	Our books are over here, and their books are over there.	(4)
ours	These books are yours. Where are ours?	(4)
overcoat	Hello, John. Does this overcoat belong to you?	(8)
over here	Whose pens are those? My pens are over here.	(4)
over there	They're over there.	(4)

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P

page	It's time to begin Lesson Four now. Do you understand the page?	(4)
paper	This isn't my paper, and those aren't my books.	(4)
papers	Here are books, pencils and papers. Whose things are these?	(4)
Paul	Mrs. Jones, this is Paul Johnson.	(6)
pen	What's this? Is it a pen?	(3)
pencil	It's a pencil.	(3)
pencils	These are my pencils.	(4)
pens	Where are your pens?	(4)
people	Who are those people?	(5)
perhaps	I don't know who those people are. Perhaps they're doctors.	(5)
person	Who is that person over there? Do you know?	(5)
phonograph	I don't have a phonograph either.	(8)
phonograph	Does this phonograph record belong to you?	(8)
record		
place	I was born in a little place not far from here.	(10)
please	Come in, please.	(2)
pleased	Very pleased to meet you.	(6)
pleasure	It's a pleasure to meet you, Mr. Smith.	(6)
possibly	I don't know who those people are. Possibly they're doctors.	(5)
pretty	Pretty well, thank you.	(1)
professor	I'm not a doctor, I'm a professor.	(5)
program	It's time to begin the program.	(2)

O

quite	I was born in a town quite a distance from here. Where were you born?	(10)
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R

radio	You have a radio, don't you?	(8)
read	Now read, please.	(2)
really	I really don't know.	(5)
record	Yes, it does. That record is mine.	(8)
red	I think that's John's pencil. Does John have a red pencil?	(8)
remember	I don't remember where I was then.	(10)
repeat	Listen and repeat.	(2)
restaurant	The restaurant doesn't open until seven forty-five.	(9)
Rice	I actually don't know where Dr. Rice is.	(5)
right	That's right. Now close your book, please.	(2)

S

Saturday	What day is today? Is it Saturday?	(7)
school	The school doesn't open until eight o'clock.	(9)
second	Today is November second, nineteen sixty-four.	(10)
see	See you tomorrow.	(1)

sentence	Do you understand the sentence?	(4)
September	I really don't know. Maybe it's September.	(7)
set	You have a television set, don't you?	(8)
seven	This is Lesson Seven. Let's begin now.	(2)
seventeen	I have the correct time. It's now three seventeen.	(9)
seventeenth	Where were you the night of August the seventeenth?	(10)
	Do you remember?	(10)
seventh	Today is November seventh, nineteen sixty-four.	(10)
several	I was in the hospital for several weeks.	(7)
she	She is very well, thank you. And how are you?	(1)
she'll	She'll be on time, I hope.	(9)
she's	She's very well, thank you.	(1)
shirt	Hello, John. Does this shirt belong to you?	(8)
should	I don't know what time it is. It should be about three o'clock.	(9)
sister	I don't understand. Are you John's sister?	(6)
sister's	What's the date today? I think today is my sister's birthday.	(10)
sisters	How many sisters and brothers do you have?	(8)
sit down	Sit down.	(2)
six	This is Lesson Six. Let's begin now.	(2)
sixteen	I have the correct time. It's now three sixteen.	(9)
sixteenth	Where were you the night of August the sixteenth? Do you remember?	(10)
sixth	Today is November sixth, nineteen sixty-four.	(10)
sixty-three	Today is November first, nineteen sixty-three.	(10)
slow	My watch is fast and your watch is slow.	(9)
small	I was born in a small city not far from here.	(10)
Smith	I'm John Smith.	(1)
so	I hope so.	(9)
some	I get up before six o'clock some days.	(9)
something	Let's talk about something else.	(10)
spell	How do you spell your last name?	(6)
stand up	Stand up, please.	(2)
stop	It's time to stop. Do you understand?	(2)
student	I'm a student.	(5)
students	Those men aren't students, either.	(5)
study	It's time to study now, Mr. Green.	(2)
Sunday	Yesterday was Sunday.	(7)
T		
table	What's this? Is it a table?	(3)
talk	Let's talk about something else.	(10)
tape	Does this tape belong to you?	(8)
tape recorder	I don't have a television set. I don't have a tape recorder, either.	(8)
taxi	It's time to go now. Where's the taxi?	(3)
teacher	Am I your teacher?	(5)

teachers	Who are those people over there? Are they teachers?	(5)
telephone	I don't have a television set. I don't have a telephone, either.	(8)
television	You have a television set, don't you?	(8)
tell	Excuse me. Can you tell me the correct time?	(9)
ten	This is Lesson Ten. Let's begin now.	(2)
tenth	What do you know about the tenth century?	(10)
thanks	Fine, thanks.	(1)
thank you	She's very well, thank you.	(1)
that	Who is that man over there? Do you know?	(5)
that	And what's that?	(3)
that's	That's fine.	(2)
the	It's time to begin the class.	(2)
theater	The theater doesn't open until eight o'clock.	(9)
their	Your books are over here, and their books are over there.	(4)
theirs	These books are yours. Where are theirs?	(4)
them	Whose coat is this? Does this coat belong to them?	(8)
then	I don't remember where I was then.	(10)
there	There it is.	(3)
there's	There's the taxi. It's time to go.	(3)
these	These books are yours. Where are mine?	(4)
these	What are these?	(4)
they	There they are.	(4)
they'll	They'll be on time, I hope.	(9)
they're	They're over there.	(4)
things	Here's a chair. Please come in and sit down. Your things are here.	(4)
think	Yes, I think it does.	(8)
third	Today is November third, nineteen sixty-four.	(10)
thirteen	This is page thirteen. Do you understand the lesson?	(4)
thirteenth	Today is March thirteenth. This is my birthday.	(10)
thirty	It must be about three thirty.	(9)
thirty-eight	My sister was born in nineteen thirty-eight.	(10)
thirty-five	I was born on November first, nineteen thirty-five.	(10)
this	How are you this evening?	(1)
this	This is Lesson One.	(2)
those	Yes, they are. Those books are mine.	(4)
those	Those are books.	(4)
three	This is Lesson Three. Let's begin now.	(2)
Thursday	What day is today? Is it Thursday?	(7)
tie	Hello, John. Does this tie belong to you?	(8)
time	It's time to begin.	(2)
to	It's time to begin.	(2)
today	How are you today, Bill?	(1)
tomorrow	See you tomorrow.	(1)
tonight	Good-bye, Bill. See you tonight.	(1)
too	He's a student, too.	(5)
town	I was born in a little town not far from here.	(10)

truthfully	I truthfully don't know who those people are.	(5)
Tuesday	Where were you on Tuesday?	(7)
twelfth	Today is March twelfth. This is my birthday.	(10)
twelve	This is page twelve. Do you understand the lesson?	(4)
twentieth	Where were you the night of August the twentieth? Do you remember?	(10)
twenty	I have the correct time. It's now three twenty.	(9)
twenty-fifth	The twenty-fifth of February was my birthday. When was your birthday?	(10)
twenty-first	The twenty-first of February was my birthday.	(10)
twenty-fourth	The twenty-fourth of February was my birthday.	(10)
twenty-one	I have the correct time. It's now three twenty-one.	(9)
twenty-second	The twenty-second of February was my birthday.	(10)
twenty-third	The twenty-third of February was my birthday.	(10)
twice	I get up before six o'clock twice a week.	(9)
two	This is Lesson Two. Let's begin now.	(2)
U		
uncle	I'm not John's brother. I'm his uncle.	(6)
uncle's	How do you spell your uncle's first name? Is it B - I - L - L ?	(6)
uncles	How many aunts and uncles do you have?	(8)
understand	Do you understand?	(2)
university	The university cafeteria doesn't open until eight o'clock.	(9)
until	The restaurant doesn't open until seven forty-five.	(9)
us	Whose coat is this? Does this coat belong to us?	(8)
V		
very	She's very well, thank you.	(1)
W		
wall	There's the wall. Where's the door?	(3)
want to	Won't you tell me what time it is? I want to know what time it is.	(9)
was	What day was yesterday?	(7)
Washington, D.C.	My friend was in Washington, D.C. for several months.	(7)
wasn't	Last month was December, wasn't it?	(7)
watch	My watch is fast and your watch is slow.	(9)
we	We honestly don't know who that man is.	(5)
Wednesday	What day is today? Is it Wednesday?	(7)
week	Your friend was here a week ago, wasn't he?	(7)
weeks	I was in the hospital for several weeks.	(7)
well	She's very well, thank you.	(1)
we'll	We'll be on time, won't we?	(9)
we're	We're not doctors, either.	(5)
were	Where were you on Tuesday?	(7)
weren't	You were here in February, weren't you?	(7)

what	What day is today?	(7)
what	What are these?	(4)
what's	What's this?	(3)
when	When were you born?	(10)
where	Where are the books?	(4)
where's	Where's the door?	(3)
white	Does John have a white pencil?	(8)
White	Mr. Green is here, but where's Ed White?	(3)
who	Who are you?	(5)
whose	Whose book is this?	(3)
whose	This isn't my briefcase, and those aren't my books. Whose are they?	(4)
wife	I don't understand. Are you John's wife?	(6)
will	Will you be here at ten o'clock tomorrow?	(9)
window	There's the window. Where's the door?	(3)
woman	Who is that woman over there? Do you know?	(5)
women	Those women are teachers, aren't they?	(5)
won't	We'll be on time, won't we?	(9)
word	It's time to begin Lesson Four now. Do you understand the word?	(4)
world	What do you know about world history?	(10)
wristwatch	I can't tell you the correct time. My wristwatch is slow.	(9)
Y		
year	Your friend was here a year ago, wasn't he?	(7)
yellow	Does John have a yellow pencil?	(8)
yes	Yes, I am.	(1)
yesterday	What day was yesterday?	(7)
yet	He already has a phonograph, but he doesn't have a radio yet.	(8)
you	Are you Bill Jones?	(1)
you'll	You'll be on time, I hope.	(9)
young	Who is that young man over there? Do you know?	(5)
your	Open your book, please.	(2)
you're	I know who you are. You're a teacher, aren't you?	(5)
yours	Is it yours?	(3)

KEY

TO EXERCISES AND REVIEW LESSONS

UNIT 1

Page 9

1. *a.* Good morning, John . . . Good morning, Helen . . . Good morning, Mrs. Brown . . . Good morning, Mr. Green . . . *b.* Good morning, Mr. Green . . . Good evening, Mr. Green . . . Hello, Mr. Green . . . *c.* . . . See you this evening. . . . See you tonight. . . . See you later. . . . See you tomorrow morning. *d.* Helen is very well . . . Bill is very well . . . John is very well . . .
2. *a.* See, *b.* you, *c.* Very, *d.* Fine, *e.* Good, *f.* am, *g.* this, *h.* afternoon, *i.* How
3. *a.* Are, *b.* is, *c.* is, *d.* are, *e.* are, *f.* Is, *g.* Is, *h.* are, *i.* are, *j.* are, *k.* are, *l.* is, *m.* is, *n.* Are, *o.* are

UNIT 2

Page 19

1. *a.* Stand, *b.* Come, *c.* understand, *d.* time, *e.* open
2. *a, b, c, d, e, f,* don't
3. *a.* Yes, I repeat Lesson Seven. No, I don't repeat Lesson Seven. *b.* Yes, I begin the meeting. No, I don't begin the meeting. *c.* Yes, I stand up now. No I don't stand up now. *d.* Yes, I come in this afternoon. No, I don't come in this afternoon.
4. *a.* Is, *b.* Is, *c.* Is, *d.* Is, *e.* Do, *f.* Do, *g.* Do, *h.* Do, *i.* Is, *j.* Do, *k.* Is, *l.* Do, *m.* Is, *n.* Do

UNIT 3

Page 29

1. *a.* It's his dictionary. *b.* It's your pencil. *c.* It's my chair. *d.* It's his automobile. *e.* It's my briefcase. *f.* It's your cat.
2. *a.* mine, *b.* yours, *c.* his, *d.* yours, *e.* mine, *f.* mine, *g.* his, *h.* his, *i.* yours, *j.* his, *k.* yours, *l.* mine.
3. *a.* is, *b.* isn't, *c.* is, *d.* isn't, *e.* isn't, *f.* is
4. *a.* Where's, *b.* Here's, *c.* What's, *d.* That's, *e.* Where's, *f.* What's, *g.* Whose, *h.* Where's

UNIT 4

Page 40

1. *a.* Those are, *b.* These are, *c.* These are, *d.* Those are
e. Those are, *f.* These are
2. *a.* Are these, *b.* Are those, *c.* Are these, *d.* Are those,
e. Are those, *f.* Are these
3. *a.* He's not well this afternoon. *b.* They're not mine. *c.* She's
not there. *d.* They're not here now.
4. *a.* is, *b.* are, *c.* aren't, *d.* isn't, *e.* are, *f.* isn't, *g.* is,
h. aren't
5. *a.* his, *b.* ours, *c.* mine, *d.* yours, *e.* theirs, *f.* hers,
g. your, *h.* our, *i.* my, *j.* her, *k.* their

UNIT 5

Page 52

1. *a.* I'm a student. I'm a doctor. I'm an engineer. I'm a lawyer.
b. They're students. They're farmers. They're lawyers. They're
engineers.
c. Where is that lady? Where is that man? Where is that dictionary?
Where is that briefcase? *d.* Where are those men? Where are
those people? Where are those things? Where are those diction-
aries?
2. *a.* Isn't he a farmer? *b.* Isn't Alice Taylor a teacher? *c.* Aren't
... *d.* Aren't ... *e.* Isn't ... *f.* Isn't ... *g.* Aren't ...
h. Isn't ... *i.* Aren't ... *j.* Aren't ... *k.* Isn't ...
l. Aren't ...
3. *a.* either, *b.* maybe, *c.* good, *d.* teacher, *e.* Actually,
f. farmers, *g.* Who, *h.* don't, *i.* really
4. *a.* I, *b.* We (You), *c.* She, *d.* this, *e.* It, *f.* he,
g. You, *h.* These

REVIEW 1

Page 54

1. *a.* is, *b.* are, *c.* Are, *d.* is, *e.* are, *f.* Are, *g.* is,
h. is, *i.* is, *j.* Is, *k.* are, *l.* are, *m.* are, *n.* is,
o. are, *p.* is, *q.* Is, *r.* is, *s.* is, *t.* are, *u.* are; am,
v. is; are, *w.* Are, *x.* is, *y.* Am, *z.* Is
2. *a.* isn't, *b.* aren't, *c.* isn't, *d.* aren't, *e.* Isn't, *f.* Aren't,
g. aren't, *h.* aren't, *i.* isn't; aren't, *j.* aren't, *k.* isn't,

l. isn't, *m.* aren't, *n.* aren't, *o.* isn't, *p.* Isn't, *q.* Aren't,
r. aren't, *s.* isn't, *t.* Aren't, *u.* aren't, *v.* Isn't, *w.* Aren't,
x. aren't, *y.* isn't, *z.* Isn't

3.
 - a.* I'm not a teacher.
 - b.* You're not her teacher.
 - c.* He's not a farmer.
 - d.* It's not my book.
 - e.* It's not time to begin.
 - f.* This isn't my briefcase.
 - g.* Those aren't your pens.
 - h.* They're not engineers.
 - i.* Mr. Green isn't here.
 - j.* That man isn't a doctor.
4.
 - a.* Aren't you my teacher?
 - b.* Is that man a farmer?
 - c.* Is this your briefcase?
 - d.* Isn't that a chair?
 - e.* Isn't your book over there?
 - f.* Is it time to begin?
 - g.* Are you Bill Jones?
 - h.* Isn't my dictionary here?
 - i.* Are those our notebooks?
 - j.* Isn't Mrs. Brown well today?
5.
 - a.* Don't open your book.
 - b.* Don't close the door.
 - c.* Please don't read your lesson.
 - d.* Don't listen, please.
 - e.* Don't sit down, Mr. Brown.
 - f.* I don't understand.
 - g.* Please don't stand up.
 - h.* Please don't repeat.
 - i.* Don't close your notebook.
 - j.* Please don't come in.
 - k.* We don't understand.
 - l.* Please don't go.
 - m.* Don't study your lesson.
 - n.* They don't understand.
 - o.* We don't repeat the lesson.
 - p.* I don't see Bill Jones.
 - q.* You don't see the blackboard.
 - r.* We don't see a girl.
 - s.* They don't know that lady.
 - t.* Betty and Helen don't know Dr. Rice.
 - u.* Please don't close the windows.
 - v.* They don't understand Lesson Five.
 - w.* Don't open the doors, please.
 - x.* We don't stand up.
 - y.* I don't know Helen Jones.
 - z.* Please don't repeat the sentences.

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6. books, briefcases, dictionaries, doctors, engineers, farmers, ladies, lawyers, lessons, men, notebooks, pens, pencils, students, teachers, women
7. one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty-three, thirty-four, thirty-five, thirty-eight

UNIT 6

Page 68

1. a. father's, b. cousin's, c. friends, d. cousins, e. friend's, f. fathers, g. uncle's, h. uncles, i. mothers, j. husband's, k. mother's, l. husbands, m. brothers, n. brother's, o. sisters, p. sister's
2. a. do you do, b. pleased (happy, glad) to, c. a pleasure, d. first, e. Very pleased (happy), f. this is
3. a. These are his brothers. b. Who are those ladies over there? c. Are those Betty's sisters? d. These are my friends. e. Are these Mr. Johnson's books? f. Are those my father's briefcases? g. Where are those lawyers? h. Are those your uncles?
4. a. What, b. first, c. last, d. How, e. pleased, f. pleasure, g. old, h. very
5. a. These, b. This, c. those, d. Those, e. that

UNIT 7

Page 80

1. a. Tuesday, b. Wednesday, c. Thursday, d. Friday, e. Saturday, f. Sunday, g. Saturday, h. Sunday, i. Monday, j. Tuesday, k. Wednesday, l. Thursday, m. Friday
2. a. This, b. in, c. on, d. several, e. yesterday, f. last, g. tomorrow, h. ago
3. a. Was, b. Were, c. Weren't, d. Wasn't, e. was, f. Weren't, g. were, h. wasn't, i. was

UNIT 8

Page 92

1. a. think, b. already . . . yet, c. belong, d. How many, e. both, f. one, g. either, h. tape, i. too, j. green, k. phonograph

2. a. him, b. you, c. them, d. me, e. her, f. us, g. him,
h. you, i. them
3. a. Doesn't she have a calendar? b. Don't you have a big family?
c. Don't . . . d. Doesn't . . . e. Don't . . . f. Don't . . .
g. Doesn't . . . h. Don't . . . i. Doesn't . . . j. Doesn't . . .
4. a. Yes, she does. No, she doesn't. b. Yes, they do. No, they
don't. c. Yes, we do. No, we don't. d. Yes, it does. No, it
doesn't. e. Yes, we do. No, we don't.
5. a. those, b. this, c. understand, d. belong, e. listen,
f. believe, g. Doesn't, h. Who

UNIT 9

Page 104

1. a. Can, b. must be, c. late, d. broken, e. minutes,
f. on, g. every, h. o'clock, i. think, j. time
2. a. It's four thirty. b. It's seven forty-five. c. It's nine o'clock.
d. It's six nineteen.
3. a. They'll be at the restaurant. b. You'll . . . c. She'll . . .
d. He'll . . . e. I'll . . . f. We'll . . .
4. a. won't, b. isn't, c. aren't, d. doesn't, e. don't,
f. wasn't, g. weren't
5. a. Can't you get here at nine o'clock? b., c., d. Can't . . .
6. a. think, b. have to, c. know, d. tell, e. be, f. hope,
g. open

UNIT 10

Page 116

1. a. in, b. in, c. on, d. of, e. in, f. in, g. on, h. of
2. a. Yes, she will. No, she won't. b. Yes, we will. No, we won't.
c. Yes, they will. No, they won't. d. Yes, it will. No, it won't.
e. Yes, I will. No, I won't.
3. a. second, b. twenty-first, c. fifteenth, d. seventh, e. fourth,
f. eighth, g. first, h. seventeenth, i. twenty-third, j. four-
teenth, k. sixth, l. tenth, m. eighteenth, n. fifth,
o. third, p. twelfth
4. a. She doesn't know the correct time. b. Jack doesn't have . . .
c. They don't know . . . d. We don't have . . .

REVIEW 2

Page 119

1. a. was, b. were, c. was, d. Were, e. was, f. was,
g. was, h. was, i. were, j. Was
2. a. Last month wasn't February.
b. Your friend wasn't here a week ago.
c. I wasn't in the hospital.
d. You weren't here in February.
e. Yesterday wasn't Tuesday.
f. Weren't you here yesterday?
g. Wasn't Edward in New York in February?
h. Weren't Betty and Helen in class yesterday?
i. My friend wasn't in Washington, D.C. two weeks ago.
j. Wasn't last month October?
3. a, b, c, d, e, f, g, h, i, j, doesn't
4. a. have, b. has, c. have, d. have, e. Don't . . . have
f. don't, g. Doesn't, h. have, i. don't, j. has
5. ten, twenty, thirty, forty, forty-three fifty-one, sixty-two, seventy one, eighty-one, ninety-two, ninety-three, ninety-four, ninety-five ninety-six, ninety-seven, ninety-eight, three hundred, four hundred, five hundred, five hundred twenty, five hundred twenty-two, six hundred, seven hundred, eight hundred, nine hundred ninety-eight, nine hundred ninety-nine, three thousand, nine thousand five hundred, twenty thousand, nine hundred thousand
6. third, fourth, fifth, sixth, seventh, ninth, tenth, twelfth, thirteenth, fourteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-second, twenty-third, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, thirty-second, forty-first, fifty-first, sixty-first, eighty-first, ninety-ninth, one hundredth, two hundredth, three hundredth, two thousandth
7. a. six o'clock, six fifteen, six thirty, six forty-five, six fifty-nine
b. nine ten, nine twenty, nine forty, nine o'clock, nine thirty
c. one p.m., five p.m., three a.m., eleven a.m.
d. twelve o'clock, two p.m., seven thirty, eight forty-eight, ten seventeen
8. a. nineteen sixty-four, nineteen sixty-two, nineteen seventy-five, nineteen fifty-seven, nineteen sixty
b. nineteen twenty, nineteen sixty-five, eighteen twenty, eighteen twenty-eight, eighteen eighty-seven

- c.* nineteen seventeen, seventeen seventy-six, sixteen twenty, fourteen ninety-two, nineteen forty-one
 - d.* eighteen forty-six, thirteen seventy-two, twelve forty, fourteen fifty-three, nineteen seventy-six
 - e.* January twenty-second, nineteen sixty-two; March eighteenth, nineteen twenty-four
 - f.* October tenth, eighteen seventy-six; June thirtieth, nineteen sixty
 - g.* July first, nineteen sixty; April first, nineteen sixty-six
 - h.* September thirtieth, nineteen seventeen; December twenty-fifth, nineteen sixty-three
 - i.* July fourth, seventeen seventy-six; November twenty-ninth, eighteen eighty-nine
9. *a.* Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- b.* January, February, March, April, May, June, July, August, September, October, November, December, *c.* January, *d.* November, *e.* July, *f.* Monday, *g.* Monday, *h, i, j, k, l, m, n, o, p, q, r, s, t,* answers optional